



## Bhoomika Vihar Annual Report 16- 17



*Girls Say-*

*“At home, we are not allowed to speak loud even to talk to anyone or to move outside freely. There were too many restrictions.*

*Today, there are no such restrictions. We are moving in groups and meeting with intellectuals. We screamed out loud, and then as if we could not believe we could shout, we would scream out loud again. It gave us strength. We can do anything,”*

**Bhoomika Vihar**

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## ***Girls Collectively Can Fight Against Poverty and Violence***

### **About Bhoomika Vihar**

***Bhoomika Vihar** is a community based grass root organization has actively been working in Bihar State, Country India, for the promotion and protection of the rights and dignity of marginalized section adolescent girls. Bhoomika Vihar was formally registered in 1996 under the Societies Registration Act, 1860.*

*Bhoomika Vihar is a woman headed organization. Most of the leadership positions are leaded by girls/women. Victims, survival and vulnerable girls/women are performing actively their leadership position in bringing change especially for **breaking the cycle of victimization** for them and for other girls. We especially are working with marginalized section vulnerable girls as they are the **1<sup>st</sup> Generational Learners**. We lead with the concept “Replace Broom with Books and Pen.... Change Will Take Place.” Recently 45 girls are pursuing Graduation. They are Ist generational graduates.*

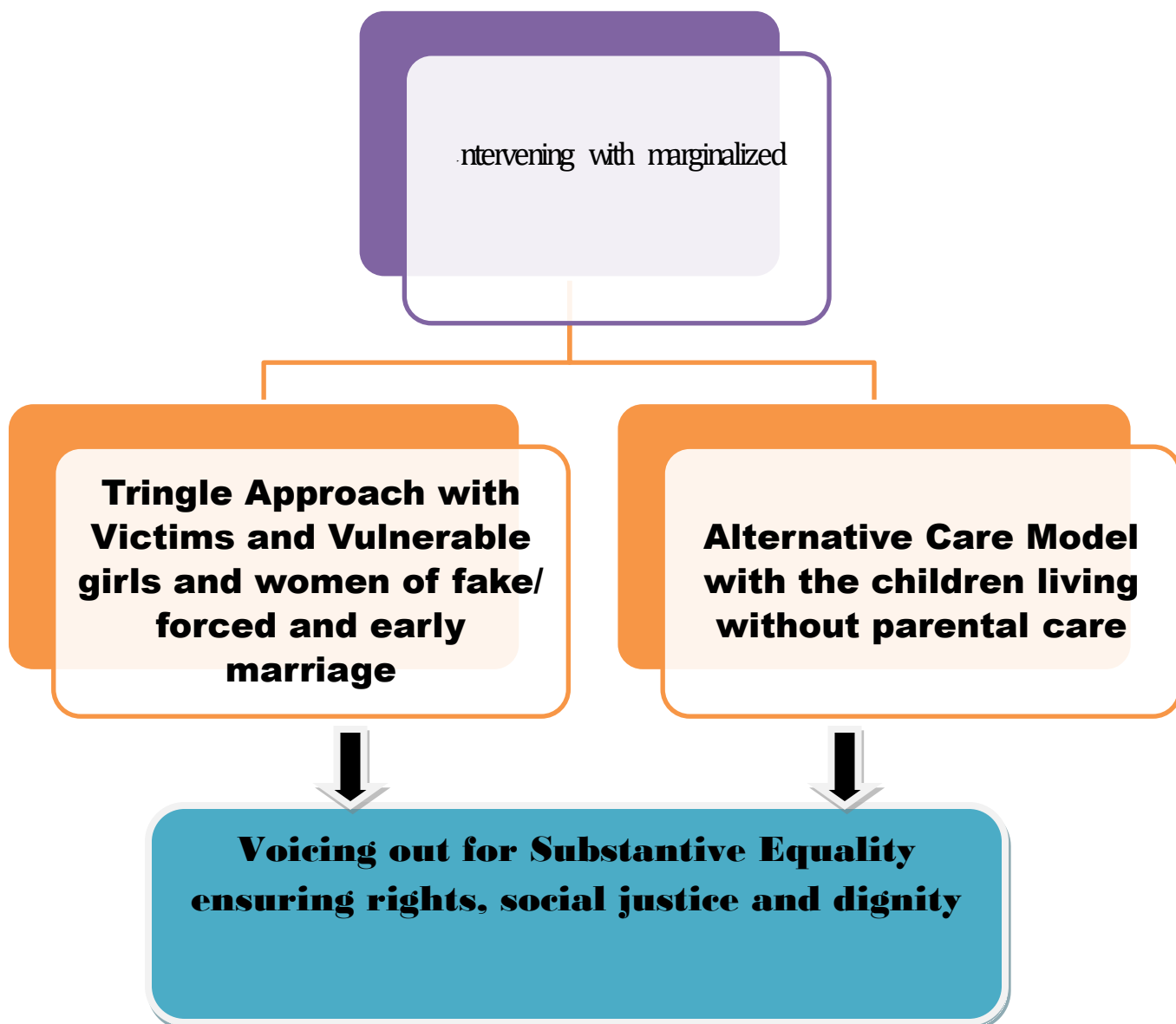
***We believe** – The girls are our present and future so there is need to involve them with the process of understanding, decision-making, responsibility and ownership. Any Investment in a girl child can reap multiple rewards in future.*

*Theory of Change of Bhoomika Vihar basically revolves around working with disadvantage section of society especially with Adolescent girls leading with Triangle Approaches “Preventive- Curative- Advocacy.” This basically led to overall mainstreaming of adolescent girl at social, educational and economical level. Placing girls in leadership position at Preventive, Curative and Advocacy level, we actually are confronting the biased mindset and **Creating Role Models as Chain of Change Makers**. This led to motivate and inspire a life with respect and dignity, breaking the cycle of victimization and poverty. Children/girls in need of care and protection are getting involved with constructive approaches and multidisciplinary services for social and educational mainstreaming.*

## ***Index***

<b><i>Context</i></b>	<b><i>Page Number</i></b>
<b><i>Introductory</i></b>	<b><i>1-4</i></b>
<b><i>Organizational Working Model</i></b>	<b><i>5</i></b>
<b><i>Snapshots of Events</i></b>	<b><i>6-8</i></b>
<b><i>Introductory to Triangle Approach</i></b>	<b><i>9-10</i></b>
<b><i>Highlights of Triangle Approach</i></b>	<b><i>11- 12</i></b>
<b><i>Deliverables</i></b>	<b><i>13- 33</i></b>
<b><i>Success Stories</i></b>	<b><i>34- 37</i></b>
<b><i>Introductory to Alternative Care Model</i></b>	<b><i>38</i></b>
<b><i>Highlights of Alternative Care Model Approach</i></b>	<b><i>40</i></b>
<b><i>Deliverables</i></b>	<b><i>41-47</i></b>
<b><i>Success Story</i></b>	<b><i>47-18</i></b>

*This report expands two different working Model of  
Bhoomika Vihar*





## Snapshots of special events



**Signature Campaign** with Hon. Governor, Goa, Mrs. Mridula Sinha



**Story Telling Workshop** with Renowned Writer, Mrs. Chitra Mudgal and Chairperson, State Child Rights Protection Commission, Mrs. Nisha Jha



**Meeting** at the office of the Additional Director General of Police, CID, Patna [ Police Headquarter]

### **Cricket Premier League**

With Senior Government officials  
[IAS, Secretary Health cum Project Director,  
Bihar AIDS Control Society Bihar and  
Sri Sudhansu Shekhar, IAS, Secretary Health,  
Bihar AIDS Control Society Bihar]





**Convergence Meeting On Prevention on Human Trafficking** with- Mr PM Nair, Chair Professor, TISS Mumbai; District Megistrate & Superintendent of Police Katihar; Sr Consultnat Unicef, Mr Sunil Jha; ADCPU Katihar and Special Juvenile Police Unit, katihar

**Bravery Award to Girls** with District Megistrate & Superintendent of Police Katihar; ADCPU Katihar



**"Let Me Voice Out" Event with Academicians**



**Signature Campaign with Media Students, IGIMS, Patna**







**Oath Taking** By PRI Members, academics and girls and women jointly



**National Public Hearing & Release of Report**



**Signature Campaign** and Informative Stall during the local market fair



**Project Beneficiary Participation in Child Protection Committee Formulation**



## Triangle Approach

Marriage usually seen as an institution spells happiness and opens the door of prosperity for the generation to come. But sadly the marginalized section poor adolescent girls who are illiterate, innocent have to face the hard realities of fake or forced marriage which is totally against their dreams and desires. Simultaneously on the other side the age old person who are twice/thrice older in comparison to his bride, very smoothly plans getting the support from the local touts how to exploit her bride after fake or forced marriage.

Absolute negligence of basic care and educational requirements of the girl children, forcing them for fake marriage, mismatch marriage and selling them off to agents by family members, prevalence of stereotypes are some aspects of discrimination faced by girls in Bihar especially the marginalized section girls are the worst sufferers. The girl child is discriminated against in all spheres of life and considered a burden on the family. The attitude is symbolized by rampant female infanticide and continues through the development process of the girl child as discrimination in love, nutrition, health and education. Consequently, girls develop a low self-esteem, relinquish control over their own lives and often end up meek and powerless to resist the might of patriarchy and an easy prey to exploitation.

*Triangle Approach envisions  
increasing girls and women  
aptitude to prevent and respond to  
fake, forced and early marriage  
through life skill knowledge,  
creating livelihood opportunities,  
keeping coordination with multiple  
stakeholders, making the society  
accountable*

*Overall to be proactive as **Change  
Makers Girls***

*Equipping girls with education and skills training may help  
protect them and future generations from abuse.*

*Interventions prioritizing investments in girls' education, and  
their safe enrollment, also had consistently lower rates of  
violence against women overall. Girls who are educated are  
much more likely and able to advocate for their health and  
safety as well as the health of their families.*

*When girls are free from violence and fully participating in  
their education and community development issues; the  
benefits are boundless.*

## **Rational**

Discrimination against women starts from womb and ends up to tomb. When she comes out of four walls, she remains unaware to the threats coming to greet her life. Being a girl she faces the double standard within the four walls or outside. Either while living in the home or while going out-sides for education.

Youths have been the forefront of activism, demonstrating extraordinary zeal to address social issues. Bhoomika Vihar makes effort to project the Young girls as Agent of change makers through combining their potential energy and with the committed vision of the organization for social action and community mobilization. Therefore, there is need for the younger girls and boys for taking crisis intervention with preventive skills in mainstreaming the vulnerable or survivals with leadership.

## **Coverage Area**

- *Intensive – North East Part of Bihar and State Patna*
- *Extensive- Overall Bihar*



## Highlights of Triangle Approach in 2016- 2017

**700** marginalized section children, drop out and out of school mainstreamed with regular education through child friendly space centres and joyful learning

Boys: **300**

Girls: **400**

**172** drop outs girls re-continued their education to pursue higher study

Class 6-8	68 girls
class 9-10	70 girls
Intermediate 11-12	24 girls
Graduation	10 girls
Total	<b>172</b> girls

**30** Gender Responsive Boys are mobilized to take up action in breaking patriarchal structures

**52** Change Makers Girl Team strengthened to voice out for right and protection through forming groups

**1620** vulnerable girls are equipped with preventive measures through life skill and leadership trainings

**2** girls become the member of Block Level Child Protection Committee

**10** panchayat level Boys Team Strengthened

**60** victims/ vulnerable women and girls are socially rehabilitated and economically strengthened through getting involved with local market based income generating activities

**46** Folk Artists involved in bringing awareness through training on Low Cost Media Performance

**211** young women have become daily earner through getting skills on tailoring and designing

**80** Wall Painting and Rikshaw Painting Done

**10** Change Makers girls were honored by District Magistrates and Superintendent of Police, Katihar for their heroic performances against child marriage and trafficking.



**Folder** developed on self defense and preventive measures

**Life Skill Guidelines** developed for girls on girls/children rights, practical knowledge, health & nutrition, reproductive health & personal hygiene, home management, gender discrimination, self defense.

**Sanwad Training Manual** Developed for social mobilization and awareness

**45** Cultural performances held by the folk artists

**24** Community based support structures strengthen through forming safety nets in the vulnerable areas

**4850** vulnerable families linked up with government welfare schemes

**24** child marriage was stopped

**16** girls were saved from becoming the victim of trafficking

**10000** households vulnerability indentified through base line survey and study

**2** FIR lodged against the traffickers

**41** girls informed on legal rights through interacting with Women Police Officials

**76** girls interacted with District Child Protection unit to know better on the available child protection systems

**Birth of 36 New Born Baby Girl Child were Celebrated as Festivals**

# Deliverables

## Joyful Learning Centers for children

Joyful learning Centre confined the participation, empowerment and joyful learning of the children with passion, play and purpose covering meaningful contents and purposes - the curiosity, the passion, the collaboration, the connection, the effort, the fun, the pride, the sharing. Focused interventions especially involves drop out and out of school children and their parents in an effort to introduce them to their rights and individual responsibilities and to encourage their participation in education. *Maikee* children involved while celebrating the important days/events with *girl's groups*. Different competitions are the part activities of *Maike Centres* to get the children involved with multidimensional and recreational activities

Input given as Sub activities	Motive Behind Implementing the activity	Strategies Adopted to Execute the activities	Output
Running two <i>Maike Centres</i> in Project area	Through participating at the <i>Maike Centre's</i> multi-dimensional activities, and reflecting on individual sharing and discussion, different age group children/girls/adolescent is always improving knowledge of self and information on surrounding environment.	<ul style="list-style-type: none"> <li>• Run <i>Maike Centres</i> for 3hrs Daily</li> <li>• Involve Peer Educators</li> <li>• Joy full learning based Education Materials for children</li> <li>• Adopt Child Friendly approach</li> <li>• Exhibit pictorial flex banners with informative messages</li> </ul>	<ul style="list-style-type: none"> <li>• 14 <i>Maikee Centres</i> have been functioning as Joyful learning centres for marginalized section children of project area</li> <li>• 14 <i>Maike Centres</i> are in fact a reflection of coordinating girl's led activities or campaign in the respective area</li> <li>• 14 <i>Maike Centres</i> are equipped with games, learning materials, photo- exhibition, program information, etc, that work to maintain transparency between project and community.</li> <li>• 700 marginalized section children are been involved with extra curriculum activities</li> <li>• 100 % children attending the centers at regular basis.</li> <li>• 100% children gained knowledge on words and information on surroundings.</li> </ul>
Review cum Weekly Exercise with the children		<ul style="list-style-type: none"> <li>• Q and A session with children</li> <li>• Participatory</li> <li>• Giving award to the children</li> </ul>	<ul style="list-style-type: none"> <li>• 210 Review cum Weekly sessions took place with the children in each Saturday.</li> <li>• Centre children discussed on whatever they learnt after getting involved with the centres.</li> <li>• During each session, 3 children won prizes upon their performances or whatever they</li> </ul>

			learnt.
Organizing different competitions		<ul style="list-style-type: none"> <li>• Participatory</li> <li>• Giving award to the children</li> </ul>	<ul style="list-style-type: none"> <li>• 33 competitions including 15 game competition, 9 song competition and 6 painting competition took place at the centre</li> <li>• 99 children got prizes</li> <li>• Children get motivated to be involved with the centers</li> </ul>
Formation of vigilance Committee	Vigilance committees are been strengthened as Community Based Support Structures for smooth execution of project in target area.	<ul style="list-style-type: none"> <li>• Involve local villagers especially the parents</li> <li>• Community ownership</li> </ul>	<ul style="list-style-type: none"> <li>• 14 vigilance committees involving 15 members in each group strengthened</li> <li>• Monthly meetings of the committees took place</li> <li>• Vigilance committees have been working as support structures to program implementation in project area.</li> </ul>
Celebrating Attendance Award in local school	To promote the regular presentation of the children in education. It IS based on the attendance register being maintained in the school.	<ul style="list-style-type: none"> <li>• Involving local schools</li> <li>• Involving the teachers</li> <li>• Award and encouragement</li> </ul>	<ul style="list-style-type: none"> <li>• 36 Attendance Award celebrated</li> <li>• 15 school reached</li> <li>• School students took part in the celebration</li> <li>• 108 children/girls won prize</li> </ul>
Monthly Celebration to honor the guardian of the children/ girls	Concern effort stimulates in encouraging the present guardian of the girls/children for especial care and attention towards education	<ul style="list-style-type: none"> <li>• Involvement of the parents</li> <li>• Award giving</li> </ul>	<ul style="list-style-type: none"> <li>• 36 celebration held</li> <li>• 36 guardian received prize on the basis of sending their children school, regularly</li> <li>• Inspired mothers motivates others to send their children school, regularly</li> </ul>
Monthly Home visit by the program volunteers with project beneficiaries	To monitor the progress of the project beneficiaries with specific questionnaires relating to-regular presentation in school, personal health & hygiene, relationship with the family and with the children or teachers in school, presentation at Maik centre, involvement and benefit from welfare schemes, if any	<ul style="list-style-type: none"> <li>• Door to door level interaction with the project beneficiaries</li> <li>• Interacting with parents and villagers</li> <li>• Update and review of the project beneficiaries</li> </ul>	<ul style="list-style-type: none"> <li>• Questionnaire developed for home visit</li> <li>• Monthly home visit done</li> <li>• Project Beneficiaries interviewed during home visit</li> <li>• Parents interacted and involved during the home visit</li> </ul>
Exposure visit of children	To make them aware and informed on surrounding environment- different welfare schemes, PRI, academia and	<ul style="list-style-type: none"> <li>• Q and A sessions</li> <li>• Interaction session with the stakeholders living in</li> </ul>	<ul style="list-style-type: none"> <li>• 49 exposure visit held</li> <li>• 1715 children participated</li> <li>• Children get informed on welfare schemes</li> </ul>



	systems	the village	<ul style="list-style-type: none"> <li>Children become aware of surrounding information</li> </ul>
Celebrating Important days	The motive of the activities will be to foster a debate among the children/girls on concerning issues.	<ul style="list-style-type: none"> <li>Initiating different competitions to get the children/girls involved</li> <li>Promote debate and get together sessions among the children and parents</li> <li>Award giving</li> </ul>	<ul style="list-style-type: none"> <li>8 events celebrated[ World Environment Day; Anti Child Labor Day; Independence Day, Balika Diwas; Gandhi Jyanti; Children Day; Republic Day; International Women Day] in both the areas</li> <li>Children got aware to different issues based information</li> </ul>



## Girls Vibrant Team....Inspiring others as Agent of Change Makers

Adolescent girls are particularly vulnerable. Helping them to build assets and skills can give them more options to negotiate in their lives, importantly around the prevention of trafficking, child marriage and other forms of violence. It is an empowerment, leadership and participatory follow up activity that will work with girls to develop strong character and life skills knowledge. This is a concept about helping girls come up with their ideas, build teams and have the joy of learning by doing and experimenting their imaginations. Team spirit is a way through which Girls feel involved, committed, powerful and happy. They get interacted on the issues related to the types and consequences of fake/forced marriage. This would be a process to build a cadre of well informed and empowered girls with sensitized leadership to take collective action against fake/forced marriage.

Input given as Sub activities	Motive Behind the Implementing activity	Strategies Adopted	Output
Forming Girls Groups in village	The girls are our present and future so there is need to involve them with the process of understanding, decision making, responsibility and ownership to inspire other to follow the footsteps.	<ul style="list-style-type: none"> <li>Involving marginalized section vulnerable girls</li> <li>Team Building</li> <li>Group work</li> <li>Strengthening Coordination</li> <li>Giving space to sit and discuss together</li> </ul>	<ul style="list-style-type: none"> <li>52 <i>Kishori Manch</i> [platform] formed involving 15 members in each groups</li> <li>52 girls from each group selected and strengthened as leaders of the team and getting involved for voluntary support to girl's led activities</li> </ul>
Monthly Meetings with the Groups in the village	Maintaining follow up and regular interaction with the girls	<ul style="list-style-type: none"> <li>Education materials using local language and simple vocabulary</li> <li>Follow up</li> <li>Playing cards based on preventive measures</li> </ul>	<ul style="list-style-type: none"> <li>606 meeting took place with the groups</li> <li>Girls are gaining knowledge on self defense and life skills through case study analyses and group discussion</li> </ul>
Meeting with the students in local school	Make them inform on preventive measures of trafficking and child marriage	<ul style="list-style-type: none"> <li>Playing cards based on preventive measures</li> <li>Q &amp; A Sessions</li> </ul>	<ul style="list-style-type: none"> <li>16 meeting took place in the local schools</li> <li>1328 children took part in the discussion</li> <li>Children get informed on the dimensions of trafficking and threat of child marriage</li> </ul>
Distribution of " <b>Badhai Patr</b> " [Congratulation Certificate] to the mothers of new born babies that	Promoting positive environment for girls	<ul style="list-style-type: none"> <li>Celebration</li> <li>Giving Certificate and congratulation to the mother of new born girl child</li> </ul>	<ul style="list-style-type: none"> <li>85 congratulation letters given to the mothers of new born baby girl</li> <li><i>Badhai Patr</i> is becoming a medium to enthuse the mothers of new born girl</li> </ul>

will support in creating a positive feeling and environment			child
Organizing competitions	Making them vocal and to get the girls involved in the social and public discussions	<ul style="list-style-type: none"> <li>• Initialing discussion on preventive measures</li> <li>• Award giving and encouragement</li> <li>• Get the girls involved with extra activities</li> </ul>	<ul style="list-style-type: none"> <li>• 12 painting competition took place on safe mobility and child marriage</li> <li>• 540girls participated</li> </ul>
Cultural Shows	Awareness building	<ul style="list-style-type: none"> <li>• Involve local artists</li> <li>• Promote folk art</li> <li>• Develop lyrics based on preventive modes</li> <li>• Involve girls as performer</li> </ul>	<ul style="list-style-type: none"> <li>• 15 cultural shows organized</li> <li>• 675 girls took part in</li> <li>• Girls are gaining knowledge on the dimension of trafficking, threat of child marriage and importance of education</li> </ul>





## Girls Interacting with Child Protection Systems/Mechanism

It is an approach to boosting the confidence of the girls. It is organized so that girls living in remote areas can visit another to observe and learn from their activities. This is done to empower the girls and make them self sufficient for the future.

Input given as Sub activities	Motive Behind the Implementing activity	Strategies Adopted	Output
Exposure Visit of the girls with District level Child Protection Mechanism/structures	To create awareness about child protection systems and mechanism available at district level.	Q & A Session Discussion	<ul style="list-style-type: none"> <li>76 girls interacted with DCPU</li> <li>2 leaders of Kishori Samuh become the member of Block level child protection committee.</li> <li>Girls become aware of block and district level child protection mechanism/systems.</li> </ul>
Exposure visit in Mahilla Police Station	Breaking hesitation	Discussion with Women Police In Charge	<ul style="list-style-type: none"> <li>41 girls got opportunity for having discussion with <i>Mahilla Thana Prabhari</i></li> <li>They feel more independent and confident to travel to any place in the near future.</li> </ul>

**Girls Interacting with  
Assistant Director  
Child Protection Unit**



## Ambassadors Girls to speak out on girl child rights and protection

The area where we are focusing is biased with traditional practices in dealing with girls/child. There are number of girls/child who had to leave their study due to financial crisis or family problems. Various studies say there is less presentation of girls for higher education sometimes due to son preferences or economical crunch.

Input given as Sub activities	Motive Behind the Implementing activity	Strategies Adopted	Output
Selection of girls are interested towards higher education giving priority to the poor families	Monthly stipend to the girls to continue their study and to bear their education related costing.	Counseling Door to door survey Listing	<ul style="list-style-type: none"> <li>120 girls get selected</li> </ul>
Monthly stipend	Getting them involved to act them as local role models to influence the community towards girl's rights, protection and higher education.	Finalization Recommendation from PRI	<ul style="list-style-type: none"> <li>120 girls are getting monthly stipend</li> <li>120 girls get involved to promote girl's rights and protection</li> </ul>
Monthly review			<ul style="list-style-type: none"> <li>Monthly review took place to analyze the update with the girls taking stipend and to discuss with the parents on girl's education</li> <li>120 girls working as Ambassadors in inspiring the community towards the importance of girl's rights and protection</li> </ul>

## Gender Responsive Boys

Real change must start at home. "If a boy sees his father treating his sisters and mother with respect, he will pick up on it; if he sees his father beating his mother up, there's a much higher chance that

he too will be abusive. Engaging boys in girl's rights program can give much-needed momentum.

*Generally females themselves have been the core target of gender sensitization camp.*

*But it really very practice that male members play one of the prime role in supporting the gender discrimination and traditional orthodox practices in dealing with the girls. If it is a say that the male members influence the decisions of the house, he can also play strong role in bringing change to the ratio of gender discrimination.*

*We need to start looking for ways to engage boys and girl jointly so that they start to see the value in equal opportunities for girls.*

Input given as Sub activities	Motive Behind the Implementing activity	Strategies Adopted	Output
Formation of Panchayat level Boys team	Motive behind forming the boy's team is to mobilize the Youths especially boys as Agent of Change of Makers in breaking the stereotype regarding traditional orthodox gender biased behavior, thinking and practice towards gender; and Transforming males from carrier of gender biased patriarchy culture to change makers.	Gender Talk Role Play Individual presentation Sharing and learning	<ul style="list-style-type: none"> <li>10 panchayat level male's team formed</li> <li>15 members selected in each team</li> <li>Boys are coming in front and taking oath for the protection of girls.</li> </ul>
Monthly Meetings		Story telling	<ul style="list-style-type: none"> <li>Monthly meetings organized involving the team members</li> <li>150 males discussing on girls rights and protection</li> <li>Gender responsive 150 boys inspiring others.</li> </ul>



## Women as Daily Earner

Economical self independent is the key to reduce violence against women. Their success or failure determines whether they have enough to eat, are able to send their children to school, and can earn any money to save. Empowered women contribute to the health and productivity of whole families and communities, and they improve prospects for the next generation.

Input given as Sub activities	Motive Behind the Implementing activity	Strategies Adopted	Output
Livelihood Alternatives to the survival/vulnerable girls/women	To increase women's ability to support their children's education.	Survey in the vulnerable area	<ul style="list-style-type: none"> <li>60 women [survival/vulnerable of fake/forced marriage] get involved with local market based income generating activities</li> <li>211 females are involved with tailoring classes</li> <li>Young girls and Women are then able to take local work and earn money from home or save money by tailoring their own family's clothes.</li> </ul>
Vocational Training to Young girls and Women	To empower local young girls and women and give them a chance to socialize with other women, independently of their husbands, fathers and brothers. This also help in developing support structure for young girls and women coming out of four walls	Listing of the victim and vulnerable  Counseling  Case study  Recommendation from local bodies  Training on bargaining, marketing, selling and saving	

***Positive Opportunity and Economical Independence" always can lead the lives of the WOMEN to Respect - Dignity and Care***



## Social and Behavioral Change Communication tools

The role of communication is essential for the success of the expanded intervention of the Project. It not only helps in strengthening the communication skills of girls and local volunteers but overall community get influenced. It is the process of exchanging information, ideas, thoughts and feelings between two people or among a group of people using different approaches-. The exchange allows them to receive immediate response or feedback that can lead to mutual understanding, agreement and joint action.

Input given as Sub activities	Motive Behind the Implementing activity	Strategies Adopted	Output
Life skill guidelines [जीवन कौशल मार्गदर्शिका] for girls	It helps the girls in strengthening the negotiation skill, breaking their hesitation and fear of mind  IEC and cultural materials usually aim at enabling people to act responsibly towards themselves and others, and concretely to avoid gender biased taking decision without addressing gender questions the desired changes regarding awareness, sensitivity and behavior remain rudimentary and rootless.	Slogan designing  Using simple language with local vocabulary  Input from field and Content designing  Sharing the content with project beneficiaries and finalization	<ul style="list-style-type: none"> <li>500 copies of Life skill guideline for girls/adolescent developed, drafted and printed in simple language</li> <li>Guideline covers issues such as- Discussing with girls, girls/children rights, practical knowledge, health &amp; nutrition, reproductive health &amp; personal hygiene, home management, gender discrimination, self defense.</li> <li>Girls gained different issues based information related to their lives.</li> <li>Negotiation developed in girls that affecting their decision making skills</li> </ul>
Cultural Activities			<ul style="list-style-type: none"> <li>45 Street cultural programs using folk art organizes in the project areas by local artists and volunteers.</li> <li>Use of regional language becoming an easy approach for the rural community to understand the importance of girl child and preventive measures of trafficking.</li> <li>100 % population of project intervention area informed on the importance of girl child and preventive measures of trafficking.</li> <li>Community people getting</li> </ul>

			involved in tackling the issues
Training manuals for girls/adolescent			<ul style="list-style-type: none"> <li>• Training manual for girls/adolescent developed, drafted and printed in simple language using different games and methodologies</li> <li>• Training manuals is helpful for the Ambassador girls to communicate with other girls</li> <li>• It is helpful in developing the girls as local trainers on the issue of girl's rights and protection.</li> <li>• Negotiation skill developed in girls that would be affecting their decision making skills</li> </ul>
Message Painting on Rikshaw and Wall			<ul style="list-style-type: none"> <li>• 80 Wall writing and 100 Rikshaw Painting done</li> </ul>
Preventive Measure Video			<ul style="list-style-type: none"> <li>• Preventive measure Video developed</li> <li>• This is helpful for the girls and the community to identify the root elements of violence against women and the solution to get rid of.</li> </ul>



## Developing girls as local leaders cum trainers through Life skill Orientation Training

Life skills are essentially those abilities that help promote mental well-being, decision making capacity and competence in young people as they face the realities of life. Life skills education is a participatory learning that aims to increase positive and adaptive behavior by assisting individuals to develop and practice psycho-social skills that minimize risk factors and maximize protective factors

Input given as Sub activities	Motive Behind the Implementing activity	Strategies Adopted	Output
Life Skill Training to the girls	Life Skills knowledge would be effective in strengthening girls' negotiation skills on issues such as marriage. It will help them in understanding the importance & priority of the issues and taking appropriate decision related to primary health care, personal health & hygienic practices.	<ul style="list-style-type: none"> <li>Q &amp; A session</li> <li>Role Play</li> <li>Group Work</li> <li>Brian- Storming</li> <li>Game</li> <li>Discussion</li> </ul>	<ul style="list-style-type: none"> <li>4 Training took place</li> <li>64 girls from Kishori Samuh and Ambassador girls and 10 boys participated</li> <li>Different issues based life skills knowledge developed among girls</li> <li>Girls are becoming able to understand the desired communication interaction between them and their belongings [within the four walls or outsides] during discussing on the threats of trafficking and child marriage</li> <li>Life skill I develops the sense of confidence, leadership and decision making capacity while tackling issues, concerning to their lives.</li> </ul>





## Betia Janm- Maha- Utsav

There are numbers of girls who take birth are treated as burden not liability. Parents according to their economical condition celebrate the birth of boy child. Negligence by the parents and feeling of inferiority complex, girl get mentally disturbed and frustrated. They seeing the partiality often chose wrong decision in their lives resulting into ratio of violence.

Input given as Sub activities	Motive Behind the Implementing activity	Strategies Adopted	Output
Celebrating event with girls	To celebrate the existence of the girls and make them feel that they are also valuable.	<p>Involving the girls as event organizer</p> <p>Card designing by the girls</p> <p>Invitation by the girls to their own parents</p> <p>Cultural Performance</p> <p>Decorating the event place with balloons and needed items</p> <p>Cake Cutting and Celebration</p>	<ul style="list-style-type: none"> <li>4 Events took place</li> <li>586 Girls involved in celebrating their BIRTHDAY in groups</li> <li>Community people especially the parents sensitized towards the girls</li> </ul>



## Gender Sensitization Workshop

It is an effort to initiate a discussion on gender biased traditional thinking behaviour and practices prevailed in community. It aims to get the local villagers and PRI members involved to a common platform for common cause. It also works to bridging between the stakeholders and the girls and the children.

Input given as Sub activities	Motive Behind the Implementing activity	Strategies Adopted	Output
Organizing Gender Sensitization Workshop at Block Level	Initiating discussion on gender discrimination and sensitizing the stakeholders towards daughters	<ul style="list-style-type: none"> <li>Identify the critical challenges of gender discrimination</li> <li>Articulate a strategic value proposition</li> <li>Enunciate the need to leverage knowledge</li> <li>Discussion and presentation</li> <li>Signature Campaigning</li> <li>As resource person, representatives from District Child Protection Committee Unit were there to make the people oriented on the child protection mechanism</li> </ul>	<ul style="list-style-type: none"> <li>4 Gender Sensitization workshops help in Katihar and Araria dist</li> <li>544 people took part in the discussion on the threat and negative impacts of gender discrimination. They are villagers, Block Officials, District Child Protection Unit, Local media and PRI</li> <li>Out of 544 people, 20 PRI members, 8 Representatives of welfare schemes, 4 academia, 2 local media and 6 child protection officials took part in.</li> <li>Issues related to gender biased thinking and behavior of the people discussed, commonly to a common platform</li> </ul>
Signature Campaign during Gender Sensitization workshop			<ul style="list-style-type: none"> <li>4 Signature Campaign</li> <li>68 people signed on the board</li> <li>PRI members, Block Officials, Representatives of welfare schemes, academia, local media, Members of District Child Protection Unit took part in</li> <li>Different section people and stakeholders gathered jointly to a common platform</li> </ul>
Panchayat level Oath	To get the PRI motivated to commit to cause, seeking the most needed support in addressing the issue.	<ul style="list-style-type: none"> <li>PRI involvement at priority level</li> <li>Community Participation</li> <li>Cultural activities on</li> </ul>	<ul style="list-style-type: none"> <li>2 Oath Ceremony organized at Panchayat level</li> <li>286 participants took part in</li> </ul>

	Community mobilization	<p>preventive measures by the local folk artist</p> <ul style="list-style-type: none"> <li>Using folk art for awareness building</li> </ul> <p>Oath taking together</p>	<ul style="list-style-type: none"> <li>22 PRI members are getting involved in taking oath in addressing the issues, concerned</li> <li>People from different caste, culture and background are coming together to common platform for rights protecting measures</li> </ul>
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## बेटी बचाओ आंदोलन

आइये हम सब मिलकर दुर्गा पुजा के शुभ अवसर पर माँ को नमन कर शपथ लेते हैं-

- ◆ मैं अपनी बेटी की शादी दूर-दराज, अंजान दूले से नहीं कराऊंगा/कराऊंगी।
- ◆ मैं अपनी बेटी की शादी 18 वर्ष से पहले नहीं कराऊंगा/कराऊंगी।
- ◆ मैं अपनी लाइली बेटिया को विद्यालय/कॉलेज रोज भेजूंगा/भेजूंगी।
- ◆ मेरे लिए बेटा और बेटी दोनों समान है, मैं दोनों को बराबर सम्मान की भावना से व्यवहार करता/करती हूँ।
- ◆ मैं अपनी बेटिया के प्रति किसी भी प्रकार के हिंसात्मक व्यवहार का प्रयोग नहीं करूंगा/करूंगी।
- ◆ मेरे लिए मेरी बेटिया प्रिय हैं और मैं उसके विचारों का सम्मान करता/करती हूँ।



हमें सबल बना कर तो देखो,  
हमारी आँखों में खुशी ला कर तो देखो,  
खोबली परम्पराओं,  
कुरीतियों, मानसिक विकृतियों की आग में,  
बंद करो हमें स्वाहा करना  
हमें हमारे जीवन के अधिकारों से  
मिलकर तो देखो .....

बेटी को मत दोष दो, बदलो अपनी सोच को



**भूमिका विहार**



दिनांक : .....

स्थान : .....

स्थानीय आयोजक : .....

## Training to Peer Educators of Child Friendly Centers

This is also to build the skills of the peer educations on how to running a child friendly centre in remote and vulnerable areas. Teaching methods and functioning were briefed by the experts and resource persons.

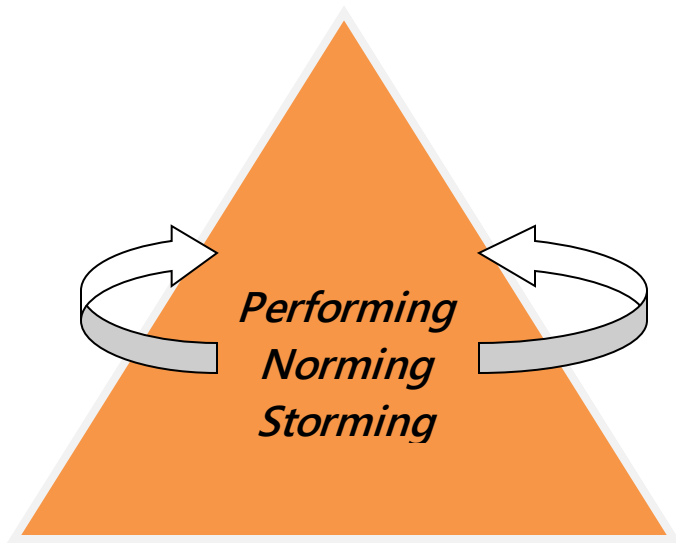
Input given as Sub activities	Motive Behind the Implementing activity	Strategies Adopted	Output
Training the Peer Educators and brief them on functioning of CFC	To promote positive attitude and behavioral while dealing with a child and to encourage the peer educators to make responsive decision with friendly approach while working with marginalized community.	Social and Behavioral change Communication tools were used  Story telling  Role Play  Picture Gallery  Group Exercise and presentation	<ul style="list-style-type: none"> <li>1 for three days residential training held</li> <li>48 participants [ Male- 15, Female- 26 ] including Peer Educators and other team members took part in</li> <li>48 participants are aware to functioning of CFC with child friendly approach and child centric methodology</li> <li>As Resource Person, Mr Amitabh Pandey, Senior State Consultant, Unicef, Bihar; Mr AShish Kumar, Senior State Consultant, Unicef, Bihar; Senior Folk Artists of Bhoomika Vihar; Ms Anupama Pandey, Senior Social Activist; Mr Alok Kumar, Assistant Director, BSACS; Mr Yaswant Aazad, Monitoring &amp; Evaluation Specialist, World Bank</li> </ul>





## Formation and regular training of Village Vigilance Committees and Community Safety Nets

These groups are expected to keep an eye on the practices within the village, outsiders entering the village and plan preventive actions to curb child marriage, child labour and child trafficking, in their villages. They are an apex body for all the other people groups in the village. They are also a representative body towards other stake holders, lobbying and advocating for effective preventive mechanisms, dealing with cases, etc.



Input given as Sub activities	Motive Behind Implementing the activity	Strategies Adopted	Output
Formation cum Orientation of CSN	Village Vigilance Committee OR Community Safety Net comprises of 10 to 15 members from all social groups within the village. The main purpose of the groups is existence of trained and informed vigilant group amongst the villagers, in every village, towards child marriage, child labour and child trafficking.	Forming .....interaction and watch group formation	<ul style="list-style-type: none"> <li>20 CSN are formed comprising 15 members in each group</li> <li>300 people are the active members of CSN</li> <li>20 CSN are trained on preventive measures of trafficking and child marriage</li> <li>Members are acting as watch dog to strengthen preventive mechanism</li> </ul>
Monthly Review of community Safety Net		Storming ..... finding out difficulties, challenges and threat for overall community	<ul style="list-style-type: none"> <li>Monthly review held with the committees to discuss on the project implementation regarding the needed efforts against trafficking and child marriage.</li> </ul>
Orientation of CSN		Norming..... Giving feedback and orienting the skills to over the situation or to cope with the challenges	
		Performing..... establishing supportive environment for girls/children	<ul style="list-style-type: none"> <li>Orientation of 20 groups held with the members</li> <li>721 people oriented on the issue</li> <li>These groups are expected to keep an eye on the practices within the village, outsiders entering the village and plan preventive actions to curb child marriage, child labour and child trafficking, in their respective villages</li> </ul>

## Low cost media - orientation for volunteers, boys and girls with local artist

This is basically to get the local artists, volunteers and youth girls and boys involved with awareness campaign through traditional folk art. Low cost Media using traditional folk Music has been the easiest medium in drawing the attention of the people either literate or illiterate to the issues. As Resource Person, senior artists of Bhoomika Vihar were involved in training the participants.

Input given as Sub activities	Motive Behind Implementing the activity	Strategies Adopted	Output
Getting the folk artists involved with low cost media performance	Capacity building of the girls, children and youths on folk music related to the threat and challenges of child marriage, child labor and trafficking and the importance of education	Script Writing Role Play Involving local folk artist Using traditional media form Using folk art with local vocabulary Music Composing Rehearsal	<ul style="list-style-type: none"> <li>46 Participants [Male -18, Female-28] from youth groups and artists groups oriented on low cost media performance.</li> <li>Local folk artists trained on preventive measures of trafficking and child marriage and involved as Resource Person for bringing awareness.</li> </ul>



## Yearly Heroic Award Ceremony

It is an effort to honor the assertive actions taken by the girls by boosting up the confidence of the girls and giving them platform to SPEAK OUT for their rights

### Methodology

- Listing out the outrageous performances by the girls
- Reviewing individual case studies
- Finalizing the list as per the performances
- Involving district officials and concern multiple stakeholders
- Media advocacy

Inputs Given as Sub Activities	Output Results
Organizing district level Heroic Award	<ul style="list-style-type: none"> <li>• More than 196 [ Male- 35, Female- 161 ] including marginalized section girl/women from remote areas and multiple stakeholders took part in the district level event</li> <li>• District Magistrate; Superintendent of Police; District Public Relation Officer; Deputy Development Commissioner; Senior Editor of News Paper; Assistant Director Child Protection Unit and Editor of an International Magazine had appreciated the efforts of the girls through honoring them by prizes and certificates.</li> <li>• Local media given especial coverage on the splendid performances of girls</li> </ul>



## Convergence and Coordination

Regular interaction and meetings with different level stakeholders helps in mobilizing the policy level attention to the issues. Advocacy focuses to influence the priority and effectiveness of the girls led intervention. Advocacy helps in accelerating the attention of the people to the sensitiveness of the issues at different levels. Sharing of good practices at various levels helps for replication and recognizes the importance.

### Motive behind Implementing the Activity

- Convergence with stakeholders is always been a tool in accelerating girls/women concern issues at various levels- from grass root level to policy level
- Sharing and presentation of good practices with policy makers and media , taking place in project area
- Speak up for those who cannot speak up for themselves.

Input given as sub activities	Outputs
Convergence meeting on Preventive Measure of Trafficking	<ul style="list-style-type: none"> <li>• District level meeting organized with District Child Protection System, Anti Human Trafficking Unit, Special Juvenile Police Unit/ Child welfare Police Officer and Media Personals under the leadership and chairmanship of District Magistrate and Superintendent of Police, Katihar</li> <li>• 105 people took part in including different section stakeholders and team members</li> <li>• Mr. P M Nair, former DG, NDRF and Present Chair Professor, TISS Mumbai, was invited as Resource Person to brief on the issue</li> </ul>
Coordination and convergence with District and Block Child Protection mechanism and stakeholders and media from State to Panchayat level	<ul style="list-style-type: none"> <li>• Coordination and Convergence with ICPS and child protection mechanism on the issue of girl child rights and protection</li> <li>• Involvement of girls in decision making position while formulating Child Protection Committee at Block Level</li> <li>• Media coverage on good practices</li> </ul>
Bhoomika vihar has been involved in developing village and panchayat level Child Protection Committees in Katihar district as per ICPC. Further, Child protection guideline has also been approved by the government seeing the results. Ambassador girls get involved during the Block level Child Protection meetings to speak out on the issue of girl child rights and	<ul style="list-style-type: none"> <li>• Follow up meetings of 7 panchayat of 1 block held in Katihar district</li> <li>• 2 girls become the member of Block Level Child Protection Committee in their respective blocks.</li> <li>• 2 Girls from project area spoke out on the issue of girl child rights and protection at Block level meetings</li> <li>• Girls get involved with CPC</li> </ul>



## Baseline Studies and village level meeting with local stakeholders

This is basically to identifying the status of child marriage, child labor, migration, trafficking, education, socio-economic aspects, and availability of livelihood, daily earners, and children living without parental care.

Data collection facilitates implementation of activities – identification of vulnerable households, reaching out to maximum number of households, appropriate activity reaching out to the most deserving household, enabling maximum impact from the intervention.

### Methodology for conducting Base Line

- Selection of vulnerable areas especially Bordering districts where migration is high and people suffer due to repeated flood and water logging
- Involving of local grass root volunteers
- Survey format designing and experimenting it in field before going ahead to finale survey
- Training of Surveyor
- Meetings with community.
- Primary data collection by survey format
- Review and check mechanism of the data
- Involvement of PRI members
- Discussion and Observation.
- Master sheet designing
- Case Study and tabulating
- Secondary data
- Data analyses and Report that would be carry forward, soon,

Inputs Given as Sub Activities	Output Results
Base line survey of the households	<ul style="list-style-type: none"><li>• 10000 Household interviewed by base line survey [Katihar- 4500 and Araria- 5500 ]</li><li>• Detailed information about vulnerable groups and the progress of the project are available</li></ul>

## Success Story

Age about 15 yrs old; R Kumari was misled by fraud by a local woman. Misguided and forcefully marriage took place and R Kumari was sold off to another hand for the purpose of fake marriage. In December 2015, the parents of R were offered by a local woman to roam outside of village. They were said not to worry about the travel expense as the woman was going to bear it. The woman had lied to them[R family] that she had an offer to roam outside free of cost. And she wanted to support the poor family.

The family was completely being misguided by the cleaver woman and reaches to Samstipur dist, as they were said they were about to travel, outside of Bihar. Parents were illiterate but R Kumari easily recognize the wrong destination reading the name of the district, displayed in the respective station. Again the family was confused by the woman saying that they were going to have rest for some moment.

As they walks in a strange family, number of male members started to interrogate them asking a series of rubbish questions. They were threatened to be ready for R Kumari marriage other they would be shot. Even one of the male members was keeping a weapon. Marriage took place with an unknown older person.

A little later, the parents were pressurized to go back. After coming back they had tried once to bring her daughter back but not succeeded. The family where her daughter was kept forcefully said that they had bought her in just Rs 30000[thirty thousand only]. Life was very tough for R Kumari as she was being abused by her so called husband and other male members of the house. She was beaten up by sticks after denial. Her food was stopped for 2- 3 days.

The family later on had requested to Bhoomika Vihar for support. Upon request, the parents were at least become ready to share the incidence with local PRI especially to Panchayat Nyay Samiti[ panchayat level local body who is responsible to look after the cases related to children and women]. We as a local facilitator paid our responsibility to make the access of the family to the Panchayat. Panchayat had called a special meeting and the wicked woman was informed to

*There are number of cases when the team members intervened and the marriage was stopped. Though it is a new intervention, sometimes it had been complicated even to make the people understand the legal age of marriage or marriage consequences if it's happening with outsider grooms. Working of children in field and as domestic worker is a common routine for the maximum households.*

*In some places, PRI members supported the team in making the parents or community understand the threat of early or forced marriage and importance of education. These cases are the sample to understand the marriage age of the girls taking place in the community. Though, it has been difficult to make the father understand the importance of freedom for a girl.*

make her presence during the meeting. She was already alert as she left the village keeping her family there.

Community pressure especially the involvement of PRIs, community based support structures and other stakeholders had really worked out. R kumari was sent back. We are in phase to work closely with them so that they would not be victimized again. Counseling is going on. She is under watch of our team members. She now is living with her family and continuing her education of class 8. Poverty and helplessness make them mere recipient of victim and fraud. Family is getting economical support as her mother is interested to start business of seasonal vegetable. Economical independency of female members makes them decision makers to avoid any misfortune.

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16 yrs old Sita is a student of class 8<sup>th</sup>. Her study was stopped as her parents had decided to get her married. Getting the information while conducting survey, the team members had to get involved and tried to make the parents understand the actual age of marriage. They even informed them on Anti Child Marriage law. The mediators were also informed on the same. Making effort repeatedly, the parents finally changed their decision. Sita had started schooling again.

15 yrs old Rekha had to take stand against her parent's decision regarding her marriage. As a group leader of Kishori Samuh she better understand her responsibilities to oppose child marriage taking place in her respective village. She also did that taking help from the local girls and local volunteers. She convinced her parents about her future life and further education. Now she actively had been engaged in making the local community aware to the consequences of early and forced marriage.

14 yrs old Janki marriage was almost decided. She as a member of Kishori Samuh get involved and informed on threats of early marriage or importance of education. She shared her situation during the Kishori Samuh meeting. She even requested the team or the girls to take action against the marriage. Girls in a group reached her house. They tried to convince her mother and father, too. When senior team members involved, the marriage had to stop. Janki is happy now and continuing her study.

15 yrs old Savitri marriage was decided. According to her father, girl's marriage should take place as early as possible. Otherwise it would be difficult to find out a groom. Again the local volunteers had to intervene during conducting survey in the village. She also had shown strength and opposed the marriage getting support from the team members. Marriage was stopped and now she is continuing her study.

16 yrs old Sangita is a student of class 10<sup>th</sup>. Some relatives were finalizing the marriage date when the team was doing household survey. Team had started to convince the relatives. No one was ready to even listen to them. They had to inform the ward members and thus the marriage was stopped.

Life of 15 yrs old Runiya, 17 yrs old Nitu and 16 yrs old Gita was saved due to the swift action taken by the team members. In these cases, role of the local girls has been tremendous. As they had played active role in convincing the parents of the girls who had decided to get their daughters married in teenage.

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***Minor girls under the pretext of marriage are being easily victimized to work as bonded labor/ cheap labor in the day and sex slave at night.***

*Local Women proactively working in Koshi belt as traffickers. It becomes easy for the women to convince the targeted poor family under the guise of marriage. Families with less education and exposure are the soft target for the local touts.*

*In early morning of 2nd May 17, a 12 yrs old girl informed the local female volunteers of Bhoomika Vihar about the planning taking place at her home. They were about to fix her marriage with an unknown outsider older man.*

*The female volunteers approached Hemant Kumar, senior team member of Bhoomika Vihar, and arrived at her house. Preparation was already under way by the local female tout. The 12 yrs old girl was about to get marriage in the night. Targeted family was offered of 25000[twenty five thousands] cash and financial support for making brick house after marriage. A local women whose daughter had already been married in Uttar Pradesh, had proposed to the groom and brought it along. The woman had already got some money on advance and rest was to meet after marriage. The woman had given shelter to the groom at her house. She enticed a family who are agricultural labor and Mahadalit by cast.*

*After that, lady broker and the groom were brought to the Panchayat Bhawan and the local Police was informed. They reached Police Station by 3:00 pm. Finally the case got registered by 11:30 night. Lady broker and the outsider trafficker are in jail. Police verification is going on.*

*It has come to know that the lady broker had sold number of girls under the pretext of marriage. Bhoomika Vihar team is also doing ground work in looking for more witnesses so that the culprits would get punished. Case has also been referred to District Child Protection Unit for coordinated follow up in further steps.*

FIR Lodged by BHOOMIKA VIHAR Team  
Case No- 123/17, dated 12/05/17  
Section- 370/373 of IPC  
Police Station- Kodha Thana,  
District- Katihar

***Two Traffickers Arrested***



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*They often come drunk and abused her sexually. A Khatoon, age 22 years, was married with Md. Badrool from Zokihaat Block of Araria district. A close relative had introduced the groom saying that he would be staying locally and won't go away from the village.*

*He was lying completely. Suddenly after three months, her husband however managed to move to Punjab along with her.*

*After sometimes Badrool started torturing her. A was trying to adjust but situation had become more complicated especially when his local friends had started to stay night there. While these, she also gave birth a son. He with his friends beat her up and coerced her to keep silence. They often come drunk and abused her sexually. She was threatened that she would be sold off to another hand, if she deny or oppose. She was not allowed to go outside or to interact to anybody else.*

*However seeing the situation becoming adverse she managed to inform her father about her condition, with the help of some neighbours. She ran away from the place with her small kid. Now, She is residing with her parents in Araria and trying to earn some money for her little kid and herself by selling vegetables. Bhoomika Vihar is helping financially to make life easy and respectable for her and her little kid.*

*She is too young. She would be a victim a trafficking again if she would not have a alternative livelihood option.*

*She was lured and later on cast in the brewery 20 years old D Devi married to an outsider person living in Kota Rajesthan. That person was much older than D Devi. Groom was introduced by a local resident who was also a close relative of them.*

*The middleman lured the family saying that the groom has own house in Kota and he runs a fruit shop there. Marriage expenses would be borne by the groom, as promised and later on groom had also paid the amount. Family agreed as the close relative was got involved in convincing them.*

*Marriage took place. Devi went Kota, Rajesthan. Whatever she observed was completely against the statement given by the middle man or the groom.*

*Her husband was involved in liquor making and forced her also to make it. There was nothing but a small hut in which locally constructed liquor shop was running. There was a rush of drunkards, all day.*

*She was being tortured and abused, mentally and sexually. She had no choice as she was alone and helpless. In the mean time she became pregnant but the situation remains the same. Groom was no worried about the child as he always said that he was not the father. She even was not allowed to contact to her parents.*

*Getting chance a day, she however manages to inform her brother by phone and returns back to her village.*

*After coming back she gave birth to a baby girl. Her family was also facing financial crunch. She later on got involved with Bhoomika Vihar. She after getting financial support, started the purchasing and selling of seasonal vegetables in the local market.*

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## **Alternative Care Model with the children living without parental care**

The purpose of this project is to reduce the vulnerability and suffering of Orphan or Semi Orphan children and build their lives by involving them with regular education, develop positive, protective & supporting environment, and life skills step by step until they are to the age and form where they are able to contribute productively and positively back to their own lives, family and to the society. Schooling would be high on the list as a critical criterion in determining which child is extremely or modestly vulnerable and in need.

Responding to the above, Bhoomika Vihar intervened with the objective of providing better future prospects in the true sense of educational and social mainstreaming of orphans and children with single parents (often mother).

It covers 110 children [orphan or semi orphan]. The project provide the children a platform where the children can feel their childhood through playing, joyful learning, open discussion with free of mind. The children are admitted to local government school for regular education and we are tremendously excited to share that they are doing par excellently in their studies. In fact, going beyond our reservations, most of them have topped their classes either in overall performance or in individual subjects. Many are shining brilliantly on the sports field too in their school. Our aim is to give them the best possible education until they achieve a basic college degree and are able to provide for their own lives or families positively



## Strategy Focus for Reducing the Vulnerability among the orphan/semi orphan children

- Empowering beneficiaries including children and parents while enhancing community participation by promoting better learning environments at *Maike* Centres that are child-friendly and by developing positive environment through multi dimensional activities for the children and the local community.
- Mobilizing different section communities for the promotion of community based protection of orphan/semi orphan children, its understanding and its practice in order to strengthen the alternative care model.
  - Strengthening local level volunteers towards promoting the concept of community based alternative care model.
- Low cost media performance and behavior change communication tools
- Participatory approach is being accelerated. Community members, vulnerable Children and program volunteers will work hand in hand to achieve the objectives of the projects.
- The project takes advantage of the cultural practices of childcare, which is community based.
- Interventions aimed at the individual are important for obvious reasons—the target of the initiative is directly affected. Equally important to successful and sustainable programs are interventions directed to the community or area in which the individual is included.
- A holistic approach must intervene at all three of these levels to ensure lasting and meaningful impact

Level of Intervention
<b>Three Key Access Points</b> <ul style="list-style-type: none"> <li>• Individual [ child ]</li> <li>• Support Networks [ family, households, neighbor, community]</li> <li>• Systems [ Govt/ non gov structure, CWC/DCPU ]</li> </ul>
<b>Intervention Platform</b>
<b>Three Key Needs</b> <ul style="list-style-type: none"> <li>• Educational support</li> <li>• Vocational training</li> <li>• Psychological support</li> <li>• Creative and joyful learning</li> </ul>

## Highlights of Alternative Care Model Approach in 2016- 2017

**110** vulnerable children [orphan or semi orphan] identified are living with their maternal or paternal relatives.

**110** children were mainstreamed socially and educationally within their own social boundaries

**4** Child Clubs had re-enrolled 200 disadvantage group children to the school

**48** Birthday Celebration took place by the children

**12** Peer Groups formed and strengthened for collective action on rights and protection

**110** children received back up education for upgrading qualitative based education

**110** children interacted with District Child Protection System

**1500** folder on child rights and prevention developed and disseminated

**1880** children indirectly reached through multiple activities on child rights and prevention

**40** Street shows held in rural area by folk artists

**220** Parents reached and sensitized on community based care and protection of orphan and semi orphan children

**200** Tea Mug on girl child rights designed and distributed to media, panchayat representatives, officials of child protection systems, academia, CBOs and system

**12** Vigilance Committee are structured to advocate the rights and protection of children at local level

**22** Cluster and 2 Regional meetings held to speak out for the children



# Deliverables

## Review exercise with the project beneficiary

Review exercise involves linking a current experience to previous learning. Young children are capable of making thoughtful decisions about their behavior and keen observations about their environment. Review exercise is therefore processes by which it can be understand the status of progress among the children and its related relevant input builds on existing strengths to take appropriate future action.

Individual follow up plan with appropriate & relevant input developed for project beneficiaries, based on their presentation.

*110 Children with their present guardian were constantly being encouraged to be the part of the Review Exercise. Questionnaire developed to conduct review exercise with the project beneficiaries. Individual sharing of project beneficiaries initiated based on day to day life experience while interacting with family, friend, school and community. Local Advocacy and home visit done with the families of the vulnerable children and the villagers*

*This is an initiative to develop a coordination and interaction with the local community and to make them aware to the aim and objective of the project. This helps in taking the support of the villagers for project implementation.*

### Content Focused

- *Describing an experience significant to the children;*
- *Identifying personal issues arising from the experience;*
- *Pinpointing personal intentions;*
- *Empathizing with others in the experience;*
- *Recognizing one's own values and beliefs;*
- *Linking this experience with previous experiences;*
- *Creating new options for future behavior;*
- *Looking at ways to improve working with children, their present guardian and respective community in order to meet project beneficiaries' needs;*

## Joyful learning for Children

Maike Centre confined the participation, empowerment and joyful learning of the children with passion, play and purpose covering meaningful contents and purposes - the curiosity, the passion, the collaboration, the connection, the effort, the fun, the pride, the sharing. Focused interventions especially involve drop out and out of school children and their parents in an effort to introduce them to their rights and individual responsibilities and to encourage their participation in education.

Through participating at the Maike Centre's multi-dimensional activities, and reflecting on individual sharing and discussion, different age group children/girls/adolescent is always improving knowledge of self and information on surrounding environment.

### ***Tricks to get the children involved***

- Basic Education
  - Poems
- Recreational activities
  - Cultural Activities
- Interactive informative sessions
  - Different competitions
    - Exposure visit
    - Sports
    - Painting

*200 out of school and drop out children enrolled to local school for regular education.*

*24 Attendance Award held in local school in order to create a safer environment for children living without parental care*

*1880 children united and involved in celebrating important days [ . Human Rights Day; Anti Trafficking Day; International Girl Child Day; Republic Day; Women's Rights Day; World Health Day; World Sports Day; Environment Day; International Child labor Day; Independence Day; Girl Child Day; Teacher's Day; Gandhi Jayanti; Children's Day ]*

### ***Celebrating Birthday of the children***

*This is an effort to make the children feel their existence. Joint celebration took place involving the children. We follow birth dates of the children as mentioned in their respective schools. The child through cutting cakes and distributing chocolates or biscuit celebrates with other children.*

*Sometimes the dates match with each other. At that time, joint celebration initiates.*

## Backup Education to the Children

110 most vulnerable children are getting monthly support as back up education. Concern support also helps in bearing expenses pertaining to their cloth, medicine, etc. It has been noticed that monthly support to the children has been becoming the significant tool and strategy in developing the importance of the orphan children among their present guardian. Regular support helps such

children in overall mainstreaming with dignity especially in developing the confidence level. Support accelerates in mainstreaming the children with community. Multi-dimensional support to the children helps in developing hope and confidence and reducing vulnerability. Once these children are brought up and cared for them eventually, through their education and the skills gained become responsible people in

the Nation.

*Out of 110 Children, 42 Children are continuing Primary Education and 12 Continuing Higher Education.*

*Monthly stipend in – fact motivates the children to get involved to regular education. It also endeavors to create opportunities for higher education of these children by getting them admitted into other local govt. and govt. aided schools after the completion of their primary education.*

### ***Fulfilling the Basic Needs of the children/girls***

*Some Specific items such as personal hygiene related requirement and daily use needs are given to the children/girls to ensure the well being of the children. Concern activity helps them in developing personal hygienic practices among the children.*



## Community based support structure

Community based support structures in the form of Community Safety Net and Peer Groups developed in the project area. It is an existing village or community committee that can effectively take on the added responsibility of ensuring child protection at village level. It is assumed that members of community based structures get motivated to participate by giving their individual involvement. Local ownership is essential and we trust through community mobilization this can be achieved through forming the committees. It is expected that on creating awareness of the plight of the orphan/semi orphan children, need for support of the project received by the community based structures so that together we can be able to achieve our objectives

*12 Community based support structure developed local level support structure to smoothly handle or implement the project activities. It involves local villagers with project implementation that bring ownership with local responsibility*

*12 Peer Group formed as support structure to the project. Vulnerable children/ girls are the members of the groups. Concern activity provides them a free space to talk and discuss freely on the aspect of trafficking, child marriage and Issues related to rights protecting measures.*

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*Playing cards with questionnaire have been developed to make the girls aware to the threats of child marriage and trafficking, safe mobility and gender and rights concern issues*



## Awareness Generation and Sensitization

Multi- State holder awareness generating cum sensitization campaign stimulates to make the concern people aware to the plight of the orphan/semi orphan children in need of support and care.

Multi- stake holders are informed, mobilized and capacitated to initiate dialogue at various platforms on the importance of alternative care and need of community based protection to the vulnerable children.

BCC in turn provides a supportive environment which enables people to initiate, sustain and maintain positive and desirable behavior outcomes for the project and target project beneficiaries. Mass awareness rising on care and protection of orphan/semi orphan children and promotion of behavior change must form a prominent part of the overall communication strategy. Information, especially in the key area of care and protection of children needs to be provided to the different section stake holders.

*1500 folder related to child rights and protection developed and printed*

*40 cultural shows held on preventive measure*

*200 pieces of Tea Mug covering girl child rights and protection*

*22 Cluster level meetings held with 1980 people involving the local ward members, school teachers, personals of govt/semi govt schemes and programs, local villagers and the parents of the project beneficiaries to address common concern and issues related to the orphan/semi orphan children and influence social change*

*2 Regional level meeting organizes with 296 people involving PRI members, local CBOs, Youth Clubs, women groups, media, local representatives, opinion leaders on Alternative care. Participants are informed on Parwarish Schemes and the need of care and protection to vulnerable children. Discussion initiates in strengthening appropriate methodology for providing local level protection to the children.*

## Good Practices Sharing Workshop at State Level

Good Practices Sharing Workshop organized with the Policy makers, Regional NGOs, CBOs, INGOs, college students, academia, and media personals from print and electronic media.

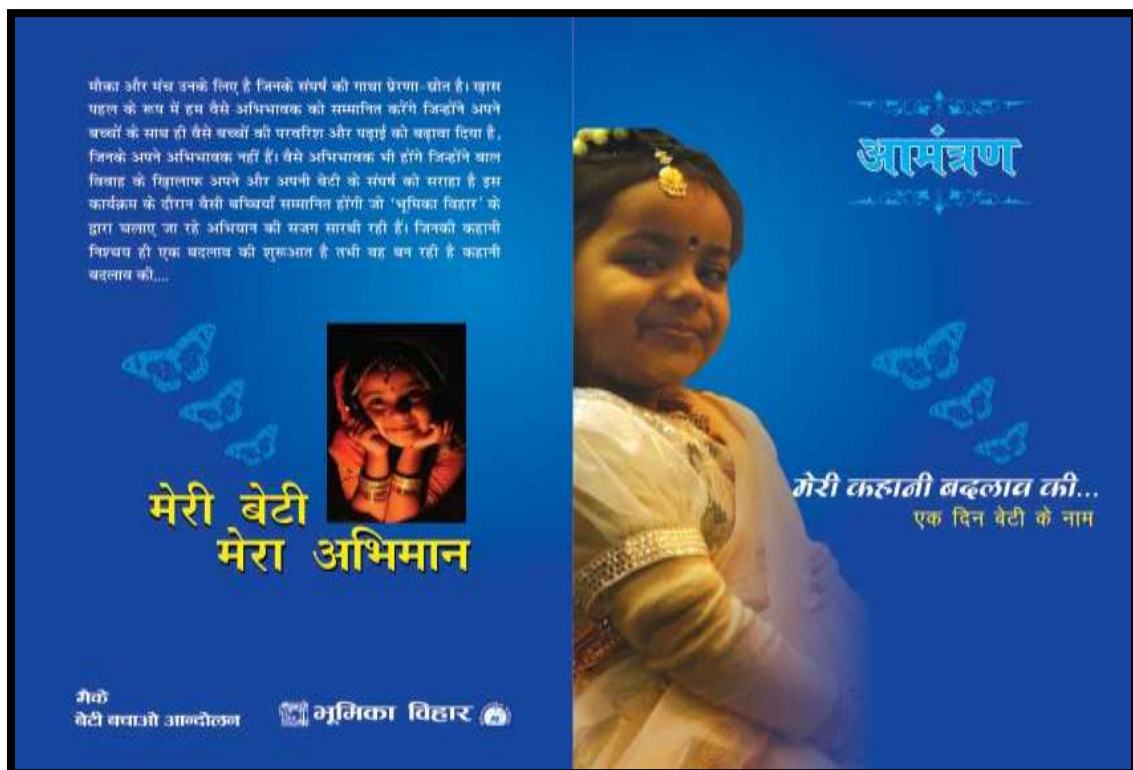
*210 participants took part in  
22 project beneficiaries participated  
32 guardians participated  
4 individual presentations done by the project beneficiary on their changing life*

This had led to ensure the presentation of good practices of the project. Individual sharing from the project beneficiaries did on real- life experiences that illustrate how the children/girls are striving for social and educational mainstreaming.

## Convergence with local systems

Regular interaction with the local systems such as CWC and DCPU took place for building relationship, rapport- building, alliance building and for making them sensitized towards orphan/semi orphan children. Especial interactive session initiated with the concern systems involved the project beneficiary

Children interacted with District Child Protection Systems and enriched with knowledge on preventive and curative mechanism of child protection



## Success Stories

*6 years old, a little girl, Soni, her parents are not alive. She is struggling for life and a way goes towards fulfilling her dreams and hopes.*

*Her parents died just after her birth. Acute illness was the main reason of dying. She does not remember anything regarding her parents. .*

*When she was 3 years old, she got involved with us. Normal behavior was not being seen by her, at that time. She just could not react like other children. It had become an uphill effort to see smile on her face.*

*She was taken to play with other children to bring natural appearance. She was got enrolled to Maik Centre [mainstreaming centre run by us]. After that she enrolled to local school. Presently she is studying class one. She has been taken care of by her paternal grandparents. She receives monthly stipend and other personal related daily use stuff. She today is engrossed with her friends.*

*This is the age when children are sent to shepherd instead of schooling. In such situation, it becomes tough to motivate the children of rural area to school. Particularly to work with the children living without parental care is more difficult. Relatives try to keep the children as house maid. No one is concern or anxious regarding the present or future of these children.*

*This little Angel is really an inspiration for the children living*

*17 years old Baby Kumari belongs to a poor family.*

*When she was in the age of 5, her father died due to acute illness. Situation became more complicated. She with her mother had to work in field to feed the younger brothers and sisters. She was also working as housemaid to maintain the education related expenses.*

*She got involved with Bhoomika Vihar team. Seeing her enthusiasm for education, she linked up with monthly stipend for quality education.*

*Local resident had tried to take benefit of her family helplessness and poverty sometimes through giving marriage proposal with an outsider or job offer in big cities. She always refused, as she is an active leader of Kishori Samuh. She speaks on self defense.*

*She after completing higher education dreams of getting a better employment. She presently pursues Intermediate.*

*15 years old Seromani is studying in class 8<sup>th</sup>.*

*Her father died when she was a child. She with her mother, two brothers and 2 sisters took shelter at her maternal grand- parents. Elder sister got married quickly due to ignorance and dependency on others for upbringing. She was always forced by her relatives to work as labor to maintain the domestic expenses.*

*While a meeting, she got interacted with the local volunteers. She after that started to get monthly stipend for quality education. She took admission in a local coaching class to complete the syllabus. Being an active member of Kishori Samuh she performs as a leader of girl's group.*

*While these, she with her mother went out to attend a marriage ceremony, outside the district. Relatives have convinced her mother for a marriage proposal. Her mother returned home leaving Seromani at relative's house. As Seromani was not aware of this. After the commitment from her mother's side, the boy [bride] started to force her to get in his house. When she comes to know, she refused and informed the local volunteers. Local volunteers later on discussed with the mother and grandparents of Seromani on the threat and law of child marriage*

*Volunteers had also informed the PRI members and a team involving the grandparents of Seromani reached there to protect Seromani. She is back now.*

*Her intelligence and awareness had saved her from becoming a victim of child marriage.*

