



# **ANNUAL REPORT 2014 TO 2015**

## **Beneficiaries:-**

- **Marginalized section deprived girls/children/women**

## **Intervention Area:-**

- **Intensive - Katihar, Araria, Purnia, Kishanganj and Patna**
- **Extensive - Overall Bihar**

*Contact - Registered Office:-  
Barmasia Mirchaibari Katihar – 854105*

*State Management Office :-*

*Khaitan Gali, Mitra Vihar Colony, Boring Canal Road, Patna- 800001*

*Contact- 9570835470, , 6123245096*

*Email- [bhoomikavihar@hotmail.com](mailto:bhoomikavihar@hotmail.com)*

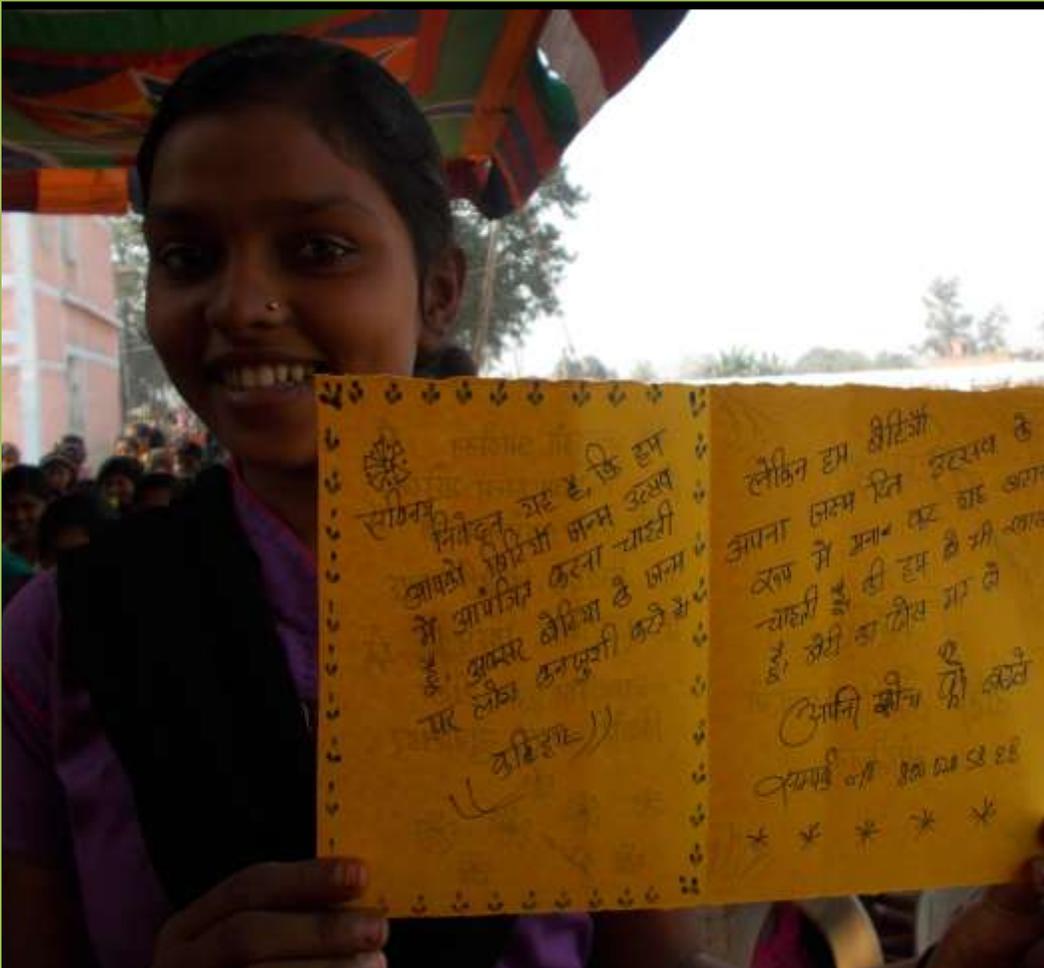
*Website- [www.bhoomikavihar.in](http://www.bhoomikavihar.in)*

*Find us at youtube and facebook*

## Index

<b><i>S.I</i></b>	<b><i>Content</i></b>	<b><i>Page Number</i></b>
<b><i>1</i></b>	<b><i>Cover page</i></b>	<b><i>1</i></b>
<b><i>2</i></b>	<b><i>Index</i></b>	<b><i>2</i></b>
<b><i>3</i></b>	<b><i>Involving girls with multi dimensional activity</i></b>	<b><i>3</i></b>
<b><i>4</i></b>	<b><i>Project Detail and Direct Beneficiary</i></b>	<b><i>4</i></b>
<b><i>5</i></b>	<b><i>Aim, Objective and Strategy</i></b>	<b><i>5</i></b>
<b><i>6</i></b>	<b><i>Tangible Project Indicator with measurable outputs against planned activities</i></b>	<b><i>6 - 8</i></b>
<b><i>7</i></b>	<b><i>Success Story</i></b>	<b><i>9- 13</i></b>
<b><i>8</i></b>	<b><i>Rescue operation</i></b>	<b><i>14- 15</i></b>
<b><i>9</i></b>	<b><i>Activities Implemented Program Delivery</i></b> <ul style="list-style-type: none"><li><b><i>• Synopsis of each activity</i></b></li><li><b><i>• Motive behind implementing the activity</i></b></li><li><b><i>• Input in the form of Supporting Activities</i></b></li><li><b><i>• Qualitative and Quantitative output Result</i></b></li></ul>	<b><i>16- 31</i></b>
<b><i>10</i></b>	<b><i>Picture Gallery</i></b>	<b><i>32- 39</i></b>

# INVOLVING GIRLS WITH MULTI- DIMENSIONAL ACTIVITIES



Cultural Activities has been proving as vital tool to get the marginalized section girls involved in huge numbers.

Girls who were not allowed even to move freely in their own surrounding are getting involved as Change Makers in raising mass awareness on threat of fake/forced/early marriage

Street plays performed by the younger girls is a vibrant reflection of positive & protective transformation in remote and orthodox areas

Interacting directly with the stakeholders & talking frankly on their own rights indicates the level of confidence and apparent reflection of ray of hope



Puja, she is 1st in her family who is involved with higher education. Looking to her vocal performances, Labor Resources Dept, govt. of Bihar had choosen her name for scholarship

Girls themselves are making effort in pioneering the innovative changes through getting them involved with higher education. There are number of examples where girls are the first in their families who passed out matriculation examination.

Involvement of girls for graduation is a remarkable impact-taking place in the intervention area

## Project Details:-

Project Name	Donors
UDHAN - Fly	STICHTING KINDERPOSTZEGELS NEDERLANDS
Social safety Net for Girls	Paul Hamlyn Foundation
AANCHAL- Developing a Children, Girls Friendly and Protective Environment	STICHTING KINDERPOSTZEGELS NEDERLANDS
Aangan - Promoting and Strengthening alternative forms of care for orphan children	Terre des hommes, Germany, India Programme
Combating Early Marriage & Initiating Social Mobilization towards Strengthening Positive & Preventive Environment for Girl Child	UNICEF, Bihar

## Direct Beneficiaries:-

Contents	No of beneficiaries
Monthly Stipend to the marginalized section vulnerable girls/children as Back up Education	348 girls/children
Formation of Kishori Samuh involving the village girls	69 kishori samuh
Involving village girls as active members of Kishori Samuh	1035 girls
Maike Centres to involve the children with regular education who are drop or out of school	10 Maike Centres
Involving out of school or drop outs children with the Maike Centres	450 children
Involving victim and vulnerable girls/women with local market based income generating activities such as hawking or Vending of threads, readymade cloths, cosmetic items & seasonal vegetables; goat & hen rearing; small departmental stores; small shops of breakfast's items.	60 women
Involving women with Tailoring course	134 women
Involving vulnerable girls with vocational course	10 girls

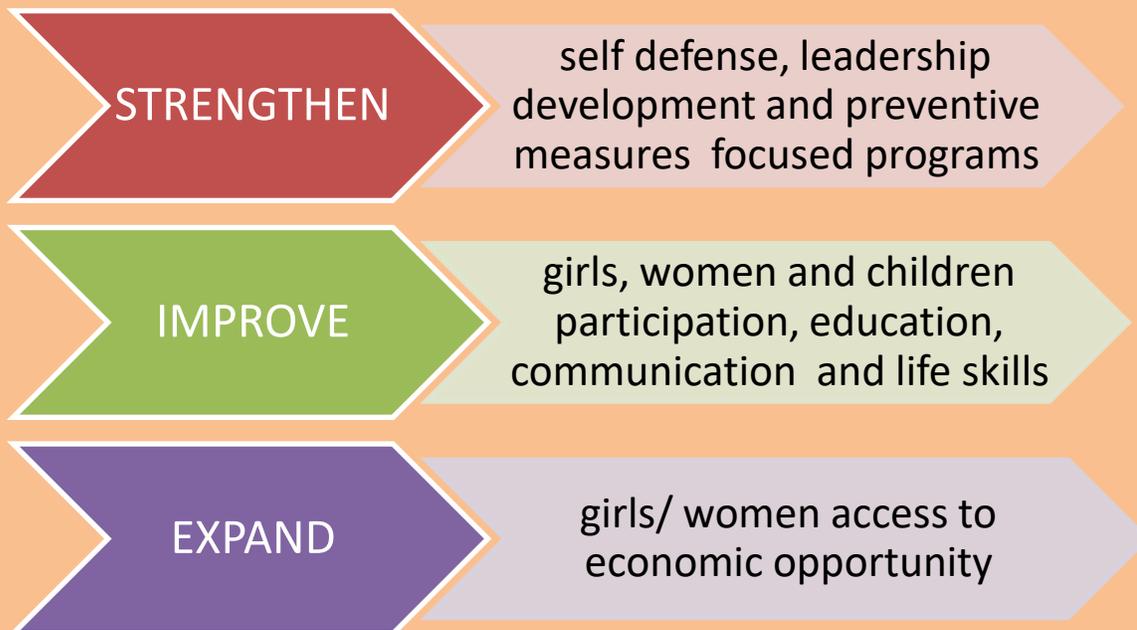
## **Aim:-**

"Target intervention area will develop as protective & positive zone for girls/women and children, where they will be influenced knowing about their rights and be empowered to become decision makers with confidence and consistency."

## **Specific Objectives:-**

- To empower 985 girls/women/children to reduce their vulnerability of being trafficked by mobilizing them at all stages of project implementation
- To strengthen and promote ownership by providing capacity building and rehabilitation and opportunity to the 60 victim/vulnerable girls/women to become the decision makers
- To provide multi- disciplinary services to 60 children, living under kinship care or independent living, for developing their confidence to meet the challenges of survivals, protection and development
- To strengthen, communication, outreach and networks for effective advocacy to address issues related to trafficking, child marriage and gender based violence.

## **Project Implementation Strategies:-**



## Tangible Project Indicators with measurable outputs against the planned activities

S.I	Activity	Indicators	Number/tangible output
1	Review & Reflection exercise with project beneficiaries	Number of exercise done	10 [ 1 <sup>st</sup> initial-2 <sup>nd</sup> follow up]
		Number of beneficiaries took part in	418 <ul style="list-style-type: none"> <li>• Stipend- 348</li> <li>• Vocational course- 10</li> <li>• Income generating Activity- 60</li> </ul>
2	Household Reach Out	Number of household reached	16000
3.1	Involving girls with Experiential learning process	Number of Girl's groups strengthened	69
		Number of girls involved as members	1035
		Number of monthly interactive sessions held with girls	348
3.2	Exposure Visit of girls to make them familiar and confident with surrounding environment	Number of exposure visit held	54
		Number of girls participated	1400
3.3	Rights Mapping games to eliminate gender discrimination	Number of games organized	45
		Number of girls participated	1000
		Number of Parents took part in	665
3.4	Involving girls while Celebrating Importance days or weeks	Number of important days celebrated	65
		Number of girls involved	2738
4	Maiké Centres- A place to feel the childhood	Number of Maiké centres operated in remote area	10
		Number of out of school children or drop outs involved with the centres	450
4.1	Review and check exercises with the children	Number of review done with the children to know their progress	73
		Number of children involved with review classes	1008
4.2	Different competition with the children/girls	Number of competition done	65
		Number of children/girls took part in the competition	1654
		Number of children/girls received prize	130
4.3	Celebrating " Attendance Award" in local school to promote the regular presentation of children especially girls	Number of event held	18
		Number of children awarded	54

4.4	Advocacy drive by the children – Moving in the village & requesting the parents to send their children to the school, regularly	Number of event held	14
		Number of children participated	490
4.5	Enrollment of children in local government school and monitoring on regular presentation	Number of out of school children get enrolled in local school	150
		Number of drop out children re-united in school	300
		Number of children attending school regularly	400
4.6	Vigilance Committees	Number of committees formed	10
		Number of villages become the members	300
		Number of review meetings organized	75
		Number of local villagers took part in	1067
5	Celebrating the importance of the existence of girl child	Number of celebration organized	63
		Number of congratulation certificate distributed to the mothers of new born girl child	63
6	Monthly stipend to the vulnerable girls	Number of girls received monthly stipend and continuing their study	348
		Class 1 to 6	123
		Class 7 to 10	191
		Intermediate	24
		Graduation	10
7.1	Community based support structure	Number of Committees organized	14
		Number of villagers become the members	210
		Number of meet held	140
		Number of villagers took part in	3500
7.2	Formation of UMANG Club	Number of clubs formed	2
		Number of villagers become the members	70
		Number of meeting held	10
		Number of participant took part in	1497
8	Vocational course for girls	Number of girls get enrolled with Computer classes	10
9	Economical empowerment of Women	Number of women[ victim- 30, vulnerable 30] get involved with local market based income generating activities	60
		Women involved with hawking of cosmetic items	13
		Women involved with selling of seasonal vegetables	32
		Women involved with goat rearing	9
		Women involved with selling of raw breakfast items	6
		Number of girls/women get involved with Tailoring & Designing Course	134

		Number of follow up did with the beneficiaries	37
10	Information Dissemination	Number of IEC developed and distributed	3500
		Number of cultural shows organized	102
		Number of viewers got involved with the project issue through cultural shows	4590
		Number of Rikshaw painting done	26
		Number of information board	43
		Number of wall writing	14
11	Developing Youths As agent of Change Makers	Number of Gender Sensitiveness awareness program held in local schools	8
		Number of Students oriented on the issue of Gender Rights	412
12	Leadership training of girls	Number of training held	3
		Number of girls took part in	132
13	Mahilla Samelan	Number of event held	1
		Number of girls/women took part in	247
14	Good practices sharing workshop and giving Bravery Award	Number of event held	
		Number of contestant awarded	3
15	Short documentary on the issue of trafficking	Number of movie developed	1
16.a	Cluster level Meetings	Number of meeting held	11
		Number of participant took part in	550
16.b	Regional level Meeting	Number of meeting held	4
		Number of participant held	440
17	State level Workshop with stakeholders	Number of event held	2
		Number of participant took part in	257
18	Promoting the girl child rights issues and good practices through social media- Face book	Number of people get involved through face book	4643
19	Coordination meeting, Review, Planning and Monitoring	Number of meetings organized with the team members	60

# Story of Change:



**Dath Ceremony  
to stop  
Violence against girls/women**

*Girls/ women becoming the Agents of Change Makers and Champions  
getting involved with Bhoomika Vihar  
in inspiring others to follow their footsteps  
Even having poor economical ground,  
they have the strength to move ahead*

*in the way of gaining confidence, self respect and equality, within the four walls or outsides  
These are few success stories-----*

1} Satya bhama, a girl, belongs to a poor family, had a dream of higher education. Her family arranged her marriage. She defends and shown her strength in raising voice against child marriage. Being a member of Kishori Samuh, she knows the rights well. She counseled her mother on threat of child marriage and early mother hood.

Currently she is a student of class 10<sup>th</sup> and getting stipend to continue her further education. She also inspires other for her fabulous effort for self-defense.

2} Farhat, a 16 years old girl daughter of agricultural labor, had to stop her education due to economical crisis. She to support her family was engaged in doing agriculture in other's field. She had never thought of having a chance of continuing her education. She met with Bhoomika Vihar and her dream got a wing. Now she is getting monthly stipend. She is continuing her study of Intermediate.

3} H. Aara, a victim of trafficking thriving for her and her 2 small children  
She was married off local but after six months she was deported to Delhi. Her own husband for some little amount started to sell her to other males. She opposed but her voice went unheard. During the incidence, she had become mother of 2 children. Her husband was also cruel with her small children.

*She seeing on option taking the help of neighbor returned back to her home. After coming back she did not get help from her relatives.*

*She got interacted with Bhoomika Vihar and presently doing the business of seasonal vegetable. Now she is a daily earner and a strong fighter for her and her children. Her children are also enrolled in school.*

*4} R. Kumari, a 15 years old girl, victim of trafficking*

*She was sold off to unknown hands in the age of 12. She looks very cute but her happiness fled away. Physical and mental torture by her in laws members made her quiet.*

*Now she is trying to come over from the situation. She had started the hawking of cosmetic items to maintain her daily expenses. She also does the study to know the word knowledge.*

*5} S. Devi, victim of trafficking*

*Lust of little money offered by the local touts had made the parents of Devi blind. She was married off to a stranger from U.P. After few days, her husband was planning to sell her to other hands. During the phase, she had become the mother of a daughter. She was worried enough about her daughter. Extreme torture made her mental and physical sick. Phase of violence even did not stop while her 2<sup>nd</sup> time pregnancy. This time she had decided to run away. Pregnant with four months, Devi had left the place and her daughter.*

*She came back with hope. After coming back, she was ordered by her family to return back to her – in-laws members.*

*She got interacted with Bhoomika Vihar. She was counseled to restart a new life her children. She started the business of seasonal vegetables. She got oriented on saving and opened a bank account. She saved a lot for her elder daughter. Time passed away and she finally got the community acceptance. Her hard labor and consistent effort of Bhoomika made the dream fruitful. She performed role as father for her daughters. She arranged her daughter's marriage. Bhoomika team had closely observed the family. It was like a celebration for Bhoomika Vihar family.*

*6} Khusi, a 9 years old girl, member of KIshori Samuh*

*When she was only 5, her father died. Family had to suffer more. Her mother had to work as domestic hands. Khusi also had to leave her study.*

*She was got interacted with Bhoomika Vihar and enrolled in Maike centre for free education. Later on seeing her performance, she was selected for monthly stipend.*

*Presently She is continuing her study of class 5. She is trying to compete the education left due to the crisis.*

*7} A.Khatun, a girl who was married forcefully in Panipat, Uttar Pradesh, is dreaming to settle down her life after a long struggle. She was crushed completely after becoming a trafficking victim. Consistent effort accelerated her and she was got involved with the hawking of cosmetic items.*

*"I would never think of having a 2<sup>nd</sup> chance to gain my lost dignity and happiness," she says. She is young. Recently a marriage proposal from the neighbor village has come. She is going to get married on 20<sup>th</sup> of April 15*

*8} M. Khatun, misguided by a boy and ran away to Delhi under the pretext of love affairs and marriage. Later on pushed to the bog of sex trade. She was sold off to multiple hands by her own husband.*

*She was lucky enough to come back to her village. After every possible support, she becomes daily earner through getting involved with hawking of cosmetic items.*

*“After coming back I had no option left. I would have been steeped in the Moorish if I had not received the assistance. Now, I am able enough to take appropriate decision for my three children and about me,”*

*9] Looking to her vocal presentation during a policy level meeting, Hon Minister, Labor Resources Department, Govt of Bihar, had selected her for scholarship.*

*Puja is the first member of her house who had faced matriculation examination. It's really tremendous, She is continuing her graduation. She is also an inspiration for other girls of a remote village. “It's not easy when you try to break the traditional practices of an orthodox community. I got the platform and I want to fulfill my wish of having higher education,” she says.*

*10] Chandani Khatun is a girl who felt closely her elder sister becoming a victim of trafficking. She had to take effort a lot when her sister comes back.*

*She wished to take a lead in her house so as to not repeat the incident. Her matriculation preparation is going on. She is getting monthly stipend. Being a member of kishori samuh she speaks well in making the girls aware on trafficking.*

*“After finishing the household works I and my elder sister got involved in study, ”she says.*

*11] Sama Prawin, daughter of a single woman who was married off in teenage. Her father left the house after 2<sup>nd</sup> marriage. She had to discontinue her study due to financial crunch. Sama got involved with Kishori Samuh. Looking to her deep enthusiasm, she was selected for monthly stipend. Sama is continuing her 9<sup>th</sup> class study and has a wish to study more to become the earner of her house.*

*12] 16 yrs age old Jyoti, recently completed her matriculation examination with ranking of 1<sup>st</sup> Division. She is an orphan child. She lives with her maternal grandmother. After death of her both parents, her paternal grandparents denied to take care of Jyoti. However, they were ready to keep her brother due to gender biasness.*

*Her maternal grandmother then decided to take responsibility of Jyoti. However, life was not so easy. Again, after few months, her maternal grandfather died of some illness and poverty. She had to leave her study, as she was busy in doing agriculture work to earn.*

*Time passes way, she met with Bhoomika Vihar. Her study got started. She joined private tuition to face matriculation examination. Her dedication brings happiness and a way to go ahead in life. Regular counseling to Jyoti's maternal uncle also motivated him to support her further.*

*Now she is prepared for higher education. She inspires other children, who do not have parents, for better future prospects through education and awareness*

*13] 17 yrs age old Sobha lives with her paternal uncle & aunt. One sister and three brother of Sobha grown up in childhood. Her both parents are dead due to illness. Her study was stopped but the situation was not same with her sister and brothers. She sacrificed for them. She started to support her aunt in domestic work. She cooked food for family members.*

*But after meeting with Bhoomika Vihar, she enrolled again.*

*She ranked with 1<sup>st</sup> Division in the examination of class 9<sup>th</sup>. Now she is prepared to face matriculation examination in coming year. She is confident enough to get high rank, again.*

*This is her confident that colored her life again. She is also a motivator for other children. It is her hard work and interests that helped in drawing the attention of the present family and community to support her.*

14] 7 years old Arti belongs to a poor family. Where food is a challenge, nobody cares for education. Big family having 8 members survives with basic needs. Father had to migrate in other states for livelihood. Arti had completed her study till class 5. After that, she did not have the support or alternative to go ahead. She due to not have any option left her study. She to help her family was working as agricultural labor with her mother.

Now the situation is changed, she got involved with Bhoomika Vihar and getting monthly stipend. She used the money for coaching classes and other concern expenses. She is an active member of Kishori Samuh and assists the organization in facilitating the activities of Kishori Samuh.

15] 14 years old Budhni had to leave her study of class 9<sup>th</sup> after the sudden death of her father. She remained involved as domestic hand. After the scarcity, relatives started to counsel her mother for her marriage.

She interacted with the team of Bhoomika vihar and got involved as girl champion. Getting support, she started coaching classes. Local volunteers had to intervene to change the mindset of her mother and the relatives.

It's still an uphill task to talk against child marriage. Community sees as necessity for young girls of poor families. Budhni also wants to make her mother literate.

She and her mother after making food in night read jointly

16] 14 years old Bizal kumari was not allowed to move outside freely out of the four walls. Traditional orthodox mind set obstruct the dreams of Bizal. She after class 6 had to leave even to think about the education.

Team of Bhoomika interacted with the family of Bizal. It took time in making her father ready for her presentation in the Kishori Samuh.

Leisurely, mind set changed after seeing the participation of other village girls. She now is involved with us and inspires other families for having positive attitudes towards daughters.

17] 14 years old Nitu is a survival of domestic violence. After death of mother, her life changed. Her father is a drunker. She always had to face anger of her father. Her study was stopped after completing class 6.

Her friend who already was the member of Kishori Samuh discussed for taking help from the team of Bhoomika Vihar.

She got involved and succeeded in bringing a slight change to her father's behavior. But she is happy with the commencement. She as girl champion facilitates the meetings of Kishori Samuh. She even after a long break continued her study of class 7<sup>th</sup>.

18] Rimjhim Kumari, age 15

She belongs to a poor family where girls are sent in fields to work as agricultural laborers. She was just a helping hand for her family.

She was tracked down and enrolled with Maik Centre. That time she was only 9. After continuation she got involved with local school. Leisurely, she becomes the active member of Kishore Samuh and then a secretary.

After that, she showed dynamic participation while various rescue operations. She is influential in getting the other girls involved with Kishori Samuh. She talks on the importance of social rehabilitation. She motivates the parents on importance of girl's education.

She is a real change maker. Presently she is in class 10<sup>th</sup> preparing for coming matriculation examination. At a very early age, she achieved more in the field of social change.

"I feel very proud seeing my photographs and name in newspapers. Local people know me more than my parents. I had never thought, I would be able to deliver speech in front of people. Now my father also supports me, she says.

*A strong commitment and bonding can be seen between Rimjhim and Bhoomika Vihar. Concern change is only a way towards sustainability.*

*19] Satyabhama, age 17*

*Her marriage was almost finalized by her family. She was completely unaware of this, A day when she returns back to house after school, she finds a gathering of people talking on marriage. Her mother replies, "Now you are not allowed to go outside. Your marriage has been fixed." She quickly interacts with the guests and denied the marriage proposal. Though it was not easy. She was slapped by her father. Nevertheless, she remains refusing. She was completely determined with her decision. She wanted to study further.*

*She requested to the team of Bhoomika Vihar for help. Senior volunteers of Bhoomika Vihar then visited her house and requested her parents to deny the marriage. Even the parents were got ware to the consequences of child marriage. Lastly, the local PRI was also got involved. Finally, marriage was averted.*

*Really, Satyabhama had showed courage regaling her future life decision. She after that continued her study. She is getting monthly stipend. Bhoomika Vihar helped her while filing application for matriculation examination. Now, she is in Intermediate.*

*She also inspires other to take stand for own life*

*20] Puja Kumari, age 22*

*Demer economical condition of a family always forces a girl to pay. Puja had also suffered leaving her study after doing intermediate. Decision was taken only to continue the further study of her brother. Even she was forced by the relatives to get married.*

*She denied. She got involved with Bhoomika Vihar. She expressed her feeling for higher study. She restarted her study for graduation.*

*Presently she is doing graduation finale year. Monthly stipend gives her strength and a way to fulfill her dream to go ahead.*

*"It's not been so easy to face the harsh language and staring eyes of the villagers. Some of my neighbor had also suggested their daughters to be separate from my companion," she says.*

*Puja is a reflection of change in the remote areas where girls are seen as burden.*

## ***Rescue Operation***

13 yrs old girl rescued from Patni Village of Saranpur, UP, who was kidnapped and sold off for marriage purpose and raped severely by various persons. Active performance and good convergence of the team of Bhoomika vihar with local PRI & Police succeeded in catching a racket of trafficking from North Bihar to Other states.

CID, Bihar had declared 2015 as "MUKTI VARSH for the survivals of Human Trafficking." Concern is the first success story and achievement. FIR lodged at Women police station katihar. Case no- 57/ 14,dt.21/12/14, sec 363/366[A]/372/120[b]/34.I.P.C. Three women trafficker and two males were arrested who were involved in targeting the girl

What the girl had faced –

- On the evening of 19<sup>th</sup> December 2013- Girl was kidnapped by three ladies and handover to a man "Mahendra" [husband of one of the three ladies]. He used an auto to depart the girl from her village. Her hand was roped. Her mouth was crammed with cloth. She was drawn out to a local market. Further she transferred to a local four wheeler that reaches to Navgachia, nearer district of Katihar. Mahendra handover the girl to Shashi Bhusan at Navgachi. Shasi Bhusan raped the girl at night
- On 20<sup>th</sup> of Dec 2013- Another man " Rizwan" came from Saharanpur, U.P. Both of them with the girl boarded Amarpali train from Nawgachia at Night. Girl was threatened not to shout. Rizwan raped the girl in the bathroom of running train at midnight.
- Girl reaches to the Patni village of Saharanpur, U.P. She was locked in the house of Rizwan. Both Rizwan and Shasi Bhusan raped her brutally.
- After few days, another boy "Sonu" came. She was given new clothes and some ornaments to wear. She was also ordered to apply Henna on her hands like a bride. When she refused she was beaten up ruthlessly. The girl was sold off to Sony for Rs 50000.
- Sonu bring the girl to his house. He invited another two boys- Monu and Azad. Three of them raped her viciously.
- After that, they had decided to sell her to another person for marriage. Deal was almost finale. But the quick arrest of Mahendra and Shasi Bhusan had alert Rizwan.

### **Intervention taken to rescue the girl**

- 13 yrs age old girl was traceless from 19<sup>th</sup> dec 14 evening.
- Her parents requested the Mukhia "Suresh Kumar" of Muradpur Panchayat of Sameli block under Katihar district. Mukhia informed Dinesh, the local volunteer of Bhoomika Vihar on concern. Meanwhile one of the lady trafficker threaten the parents of traceless girl and said, "Yes, I with other two had handover your daughter to a man at Kursela Railway Station. They had boarded Amarpali train. You do not have the strength to fight with us."
- After that, Mukhia and Dinesh Kumar involving the local villagers, caught all the three lady traffickers and informed the Kursela Police Station. Complaint lodged as per the statement of the parents. But the ladies were not disclosing the destination where the girl was deported.
- Even after reaching to the Police Station, the three ladies ignored to accept the crime. They blamed the Mukhia and Dinesh for forcefully accepting the crime. Situation was completely changed. Everyone was shocked and flurried hearing the reverse statement given by the ladies.
- After that, Shilpi Singh, Director of Bhoomika Vihar, reaches the place of occurrence. While moving in the village of the traffickers, she was threatened by a local person who said, " aap ko kya mila bechari auraut sab ko arrest karwa ke. Kam se kam uske pati { mahendra}ka giraffari nahi hona chahiye nahi to anyay ho jaega [ what you have gained after arresting of the females. At least Mahendra should not be arrested

otherwise something would happen wrong.] She came to know the background of Mahendra that was not good, as villagers described. Even the villagers suggested her not to get involved deeply in it. But she collected some hidden information from the event side. She met with Katihar S.P and requested to arrest Mahendra, husband of one of the woman trafficker. Mahendra was then arrested and he disclosed a name of another trafficker "Shashi Bhusan" resident of Navgachia district, close to Katihar. Shasi Bhusan was the main who deported the girl to UP.

- A rescue team reaches Saharanpur, U.P with Shashi Bhusan
- On 1<sup>st</sup> January 2015- Girl was rescued from the Patni Village.
- On 3<sup>rd</sup> January 15- Girl safely reaches Katihar.
- Her statement had already been recorded under 164 before the Magistrates

She is back to her family. Quick action had recovered her. Otherwise, there are number of girls who still are traceless. She is under the social rehabilitation program of Bhoomika Vihar. Her counseling is going on. She looks nervous while talking. However, we are trying to get her out of mental trauma.

Mukhia of Muradpur Panchayat "Suresh Kumar" and local volunteer had shown splendid performance. Arresting of the local traffickers was not possible without their active involvement.

There are also other cases where PRI members had shown impressive involvement while taking action against child marriage and trafficking. These are the few moments when Kishori Champions got involved in saving the lives of their friends or belongings.

As result, girls of intervention area are continuing their study. However, it was tough in changing the decision of the parent of the girls. However, the Kishori Champions even facing the reaction of the villagers accelerated the PRI members to take action

## ACTIVITIES IMPLEMENTED

### 1} Review and Reflection Exercise:-

#### Synopsis of the Activity -

As next phase, review and reflection exercise had been done with the girls/women/ children who are getting support from the project. Individual cases were reviewed to give appropriate input and strength, as need required. Experienced shared by the beneficiaries on strength & weaknesses were the prime priority. As per the input individual action plan were developed to follow up the project beneficiaries.

#### Motive behind implementing the activity

- Understanding the level of development
- Preparing status report of individuals for further support

Inputs Given as Sub Activities	Output Results
Individual Interview Case study analyses	10 Review and Reflection exercise held with 418 beneficiaries being benefited directly by the project  Status report indicating specific input of beneficiaries developed for further support

### 2} Door to door level counseling

#### Synopsis of the Activity -

It's an approach of building relationship with the households of project area. Its help in rappo building with likeminded people of the village resulting into positive contribution to project implementation.

#### Motive behind implementing the activity

- Reach out to maximum households on project objectives
- Linking the community people to the project
- Building friendly relationship
- Rappo building with likeminded people of the village
- Promote girls/children education and importance of regularity
- Getting information on the movement of the traffickers in the village

Inputs Given as Sub Activities	Output Results
Interacting and discussing individually with the members of the households	16000 households counseled on the importance of girl's education and protective measures of trafficking and child marriage

### 3} Involving Girls with “Experiential Learning Process”

#### Synopsis of the Activity -

*Experiential learning takes place  
When people are involved in a project or activity (DO)  
They look back at their experience critically (REFLECT), they determine what was useful  
Or  
Important to remember and then use this information in real life situations (APPLY).*



Marginalized section girls were involved with Experiential Learning Process to identify and feel the situation and take action spontaneously, accordingly.

Girls were involved with self identification process to know the root elements of child marriage, fake marriage and violence.

Strategies followed by the peer educators to assist the concern process-

- Setting aside enough time for reflecting on their experience
- Asking the questions related to their lives and problems and listening carefully.
- Accelerating them in developing self esteem ending to joint solution

Getting involved during the monthly interaction, Girls learn how to choose actions, attitudes, and behaviors that protect from violence. Girls are becoming able to encounter difficult situations in their growing up years. By intentionally fostering relationships between vulnerable girls, parents and overall community, it assists in creating safer and influencing environment for girls to discuss issues they face.

Inputs Given as Sub Activities	Motive behind implementing the activities	Output Results
Monthly Interactive Sessions with 69 groups of girls/adolescent	<ul style="list-style-type: none"> <li>• Giving girls a platform to gather jointly in groups</li> <li>• Making them aware to the importance of health &amp; hygiene</li> <li>• Strengthening coordination among the girls</li> <li>• Facilitate an environment where issues related to girl's rights and protection could be discussed at priority level</li> <li>• Building strong groups of girls for rights and protection</li> </ul>	<ul style="list-style-type: none"> <li>• 69 groups involving 1035 girls as members have been united and uniformed</li> <li>• 348 times interaction meetings held with the girls</li> <li>• Girls involved with self identification process to feel and realize the root elements of violence</li> <li>• Strengthened 69 Groups actively involved in influencing safer environment for girls/women/children through organizing awareness move in</li> </ul>

		the target village and celebrating especial days and joint birthday.
Exposure Visit of girls / children to make them familiar and confident with surrounding environment	<ul style="list-style-type: none"> <li>• Making the girls aware to their own surrounding environment</li> <li>• Increase the level of awareness and information</li> </ul>	<ul style="list-style-type: none"> <li>• 54 times exposure visit held involving the girls</li> <li>• 1400 girls / children participated to increase their level of knowledge</li> <li>• Deprived section girls are becoming familiar with local systems</li> <li>• Girls breaking their hesitation becoming confident enough to interact with PRI members, <i>Aangan wari</i> &amp; <i>Bal wari Sewika</i>, <i>ASHA</i>, <i>A.N.M</i>, Post master, Principals, Block officials, etc.</li> </ul>
Rights Mapping Games	<ul style="list-style-type: none"> <li>• Facilitate a open discussion on gender biased discrimination</li> <li>• Involving parents and daughters to a common platform</li> <li>• Forcing learning by experiencing process</li> <li>• Forcing self identification of the root causes of discrimination</li> <li>• Environment building for girls</li> </ul>	<ul style="list-style-type: none"> <li>• 45 times Rights Mapping Games facilitated</li> <li>• 665 parents have participated</li> <li>• 1000 girls / children took part in</li> <li>• Girls themselves are reflecting their experiences in identifying the root causes of gender discrimination</li> <li>• Confidence is seen among the girls while debating on the elements of gender biased thinking of their own parents</li> </ul>
Involving girls while Celebrating Importance days or weeks	<ul style="list-style-type: none"> <li>• Encouraging the girls to celebrate their rights</li> <li>• Involving the girls at larger scale for facilitating awareness move in their respective villages and areas</li> <li>• Environment building for girls</li> <li>• Bringing the girls forward to speak out</li> </ul>	<ul style="list-style-type: none"> <li>• 2738 girls / children celebrated International women day, labor day, health day, Environment day, Anti drug addiction day, Independence day, Gandhi Jyanti, Baal Divas, Human Rights Day, Anti Trafficking Day, Republic Day, National Girl Child Day,</li> <li>• Girls celebrated important days and events jointly. This will not only help in sensitizing the community but also in involving the girls for demanding their rights</li> </ul>

#### 4} ***Maiko* Centres- A place to feel childhood and happiness**

##### **Synopsis of Activity**

It is an initiative to involve the dropout or out of schoolchildren for regular education. It support in creating positive and protective environment for children and girls. Its provide a bride of interaction between project and people

##### **Motive behind implementing the Activity**

- Creating an environment for child education
- Increasing the presence of children to local school or *Aanganwari* centres
- Drawing the attention of the children towards education

- Giving the children a platform to feel their childhood
- Creating child friendly environment
- Involving children and girls with project activities
- Initiating a stable venue as coordination centre for project implementation and monitoring
- Initiate different kind of activities to create a positive and protective environment for children/girls

Inputs Given as Sub Activities	Output Results
Running 10 Maike centres in project areas	<ul style="list-style-type: none"> <li>• 10 Maike centres are running in project area</li> <li>• 450 out of school/drop out children are engaged with Maike centres</li> <li>• 10 Maike centres are becoming project activity centres</li> </ul>
Review and Check Exercise to monitor the intellectual development of the children of Maike centres through question them on word knowledge, G.K and surroundings	<ul style="list-style-type: none"> <li>• 73 times review and check exercise done with the children</li> <li>• 1008 children participated</li> </ul>
Organizing different competitions and giving prizes <ol style="list-style-type: none"> <li>1. General Knowledge</li> <li>2. Local vocabulary</li> <li>3. Rights Mapping games</li> <li>4. Question on Self Defense</li> </ol>	<ul style="list-style-type: none"> <li>• 65 times competition { sports, painting, cultural activities, slogans, debate, speech} organized at the centres</li> <li>• 1654 girls/children participated who are the members of Kishori Samuh, children of Maike Centre and are from local village</li> <li>• Children and girls are becoming vocal</li> <li>• 130 children won prizes</li> </ul>
Celebrating " Attendance Award" in local school to promote the regular presentation of children especially girls	<ul style="list-style-type: none"> <li>• 18 events held in local school</li> <li>• 54 children got prizes on their regular attendance</li> <li>• Children get inspired for regular attendance</li> </ul>
Advocacy drive by the children – Moving in the village & requesting the parents to send their children to the school, regularly	<ul style="list-style-type: none"> <li>• 14 times awareness drive organized by the children in the village</li> <li>• Number of 490 children took part in.</li> </ul>
Enrollment of children in local government school and monitoring on regular presentation	<ul style="list-style-type: none"> <li>• 150 children get enrolled in local school</li> <li>• 300 children re-united in the school</li> <li>• 400 children attending school regularly</li> </ul>
Strengthening vigilance committee to smoothly run the Maike Centres and other project concern activities	<ul style="list-style-type: none"> <li>• 10 vigilance committees formed</li> <li>• Vigilance committees are acting as community based support structure for the project concern activities</li> <li>• 300 villagers become the active member of the committee</li> <li>• 75 times interaction meetings held</li> <li>• 1067 people [members and local villagers] took part in the discussion of the proper functioning of Maike Centres and other concern activities.</li> <li>• Local villagers participating regularly to strengthen the performances of the activities</li> </ul>

## 5} Celebrating the importance of the existence of girl child

### Synopsis of the Activity

Numbers of girls who take birth are treated as burden not liability. Parents according to their economical condition celebrate the birth of boy child. Negligence by the parents and feeling of inferiority complex, girl get mentally disturbed and frustrated. They seeing the partiality often chose wrong decision in their lives resulting into ratio of violence. Multiple endeavors took place in the remote villages to promote the importance of the existence of daughters. Girls themselves are making attempt to feel that they are also valuable.

### Motive behind organizing the Activity

- Environment building for girl child
- Making the mothers proud of having daughters in their houses
- Facilitating a trend to celebrate the birth of girl child

Inputs Given as Sub Activities	Output Results
Distribution of congratulation letters	<ul style="list-style-type: none"> <li>• 63 times celebration did while the birth of newly born girl child</li> <li>• 63 congratulation letter distributed to the mothers</li> </ul>

## 6} Monthly Stipend to the vulnerable girls/ children to promote education

### Synopsis of the Activity -

Monthly Stipend to girls/children helps in minimizing dropouts and in promoting girl education in the area where female literacy is not an issue. Getting monthly support girls are getting opportunity to continue their further education as per their choice.

### Motive behind implementing the activity

- Monthly stipend
- To help the girls/children in bearing the education related expenses
- Promote the importance of education for a child especially for girls
- Minimize drop outs
- Promote higher education

### Criteria of selection

- Poor socio- economic condition
- Orphan
- Drop outs
- Out of school
- Facing gender based violence or discrimination

Input As Sub Activities	Out Put Results
Monthly stipend to 348 girls/children	<ul style="list-style-type: none"> <li>• 348 marginalized section deprived girls/children are getting opportunity to continue their education</li> <li>• 348 girls/children influencing others for education</li> </ul>

Review Exercise	<ul style="list-style-type: none"> <li>Each month Review exercise done with the girls/children to track down the continuity</li> </ul>
-----------------	--

### 7} Developing Community based support structures:

#### Synopsis of the Activity -

Community based support structures in the form of Community Safety Net are formed in the rural villages. The motivation behind forming the group is to keep a close vigil to the trafficking incidences and to develop the sense of community ownership. Parents both mother & father and guardian, PRI members, school teacher, A.N.M, Aagan wari sewika, local vendors and local villagers are the member of the community safety nets.

Along this, parents/guardians of project beneficiaries are involved with UMANG club at Maiké Centres. Monthly meetings of the group organized for sharing the current situation and for taking joint action against the local touts or traffickers intervening in the project area.

#### Motive behind implementing the activity

- Developing community based support structures for the rights and protection of girl child
- Strengthening local initiative against trafficking and child marriage
- Community ownership
- Community policing

Input As Sub Activities	Out Put Results
Formation of community safety nets	<ul style="list-style-type: none"> <li>14 community based support structure are developed involving the PRI members and the local villagers</li> <li>210 villagers are the active members</li> <li>140 times interaction held with CSN members</li> <li>3500 local people participated during the meetings</li> <li>Support structures functioning actively as Watch Dog against trafficking and other forms of violence</li> <li>Support structure influencing overall community towards the intervention for mainstreaming of victims and vulnerable</li> </ul>
Formation of UMANG Club	<ul style="list-style-type: none"> <li>2 UMANG club formed at Maiké Centres</li> <li>Parents and guardians are the members of the clubs.</li> <li>36 times interaction held with the parents</li> <li>1497 parents took part in</li> </ul>

### 8} Vocational Course for the girls

#### Synopsis of the Activity

It is an effort to develop or improve extra skills or ability to compete with the need and demand of local market.

#### Motive behind implementing the activity

- Develop economical opportunity for the girls

- Building confidence and making them vocal and vibrant

Input As Sub Activities	Out Put Results
Enrollment of girls for computer education	<ul style="list-style-type: none"> <li>• 10 girls get involved with computer classes</li> <li>• They get oriented on computer skill and knowledge</li> <li>• They are becoming competent</li> </ul>

## 9} Economical Empowerment of women

### Synopsis of the Activity

When women are economically empowered, entire communities benefit. Support to viable women's income-earning activities can give women some control and diversify the household's income sources and capacity to survive. Economical empowerments provide them strength and often bring social and psychological benefits. Women participation as earner of the house increases their involvement in decision-making. She becoming economical mainstreamed can raise voice against violence, either its concern to her to her daughter/ children.

Support structures of victims/ vulnerable girls & women have been developed as per the status report prepared during review and reflection exercise. Being reviewed it is decided either to continue the ongoing effort with new inputs or to involve new beneficiaries, required, case-to-case basis.

### Motive behind implementing the activity

- Giving the victims/vulnerable an opportunity for becoming daily earner
- Providing local market based alternative opportunity to earn
- Developing decision making capacity
- Bringing them to the mainstream of society
- Social and economical empowerment

Input As Sub Activities	Out Put Results
Counseling and Follow Up for maintaining the regularity of the project beneficiaries, giving input and boost up building	<ul style="list-style-type: none"> <li>• Project beneficiaries are getting confidence in regaining their respect and dignity</li> </ul>
Local market based Income generating activities	<ul style="list-style-type: none"> <li>• 60 women{ 30 victims and 30 vulnerable involved with relevant and local based income generating opportunities</li> <li>• 30 Victims and 30 vulnerable are gaining confidence while becoming as decision makers concerning to their lives or their children</li> <li>• Developed confidence level of victims and vulnerable motivating others to fight against the menace of violence and poverty</li> </ul>
Tailoring and Designing course for newly married daughter- in- laws and younger girls	<ul style="list-style-type: none"> <li>• 134 women are involved with tailoring and designing course</li> <li>• 134 females are becoming daily earners</li> </ul>
Monthly Interactive sessions with the beneficiaries for review, sharing and giving inputs, need required.	<ul style="list-style-type: none"> <li>• 37 times interaction meetings held with the project beneficiaries on saving, credit, local Market, bargaining and customer dealing</li> <li>• Females involved with Income generating</li> </ul>

activities becoming vocal and sharing their strengths and weaknesses

**10} Information Dissemination:-**

**A} I.E.C Materials**

**Synopsis of the Activity**

Information dissemination in the form of banners and information board on gender related issue and preventive measures allow high-risk individuals to make informed decisions. I.E.C materials usually aim at enabling people to act responsibly towards themselves and others, and concretely to avoid gender biased taking decision without addressing gender questions the desired changes regarding awareness, sensitivity and behavior remain rudimentary and rootless. The need to apply a gender perspective and to use gender-sensitive approaches and materials in prevention work has been underlined frequently.

**B} Street cultural program using folk art -**

**Synopsis of the Activity**

Street cultural program using folk art will be held in the project areas by local artists and volunteers. The artists will use regional language that will be easy for the rural community to understand on the importance of girl child and preventive measures of trafficking.

**Motive behind using Information Dissemination tools**

- Mass awareness
- Drawing the attention of the people to the issue of girl child
- Building an environment for daughters

Input As Sub Activities	Out Put Results
Developing of IEC Materials	<ul style="list-style-type: none"> <li>• IEC Materials developed in simple languages using local vocabulary for easy access</li> <li>• Different kind of information materials have been facilitating people in avoiding gender biased approach               <ul style="list-style-type: none"> <li>▪ Rickshaw painting- 26</li> <li>▪ Information board- 43</li> <li>▪ Wall writing- 14</li> </ul> </li> </ul>
Organizing cultural shows	<ul style="list-style-type: none"> <li>• 102 cultural shows organized in remote areas</li> <li>• 4590 viewers oriented on safe mobility, literacy and preventive measures of trafficking and child marriage</li> <li>• Cultural shows have been working for community involvement</li> <li>• Local youths involved as artists</li> <li>• Getting informed, people will sensitized towards the value of girl child</li> </ul>

**11} Developing youths as Agent of change makers:**

**Synopsis of the Activity**

Youths can easily influence the traditional culture or barriers. Concern initiative provides a platform to motivate the younger generation to social concern issues. Main objective is to accelerate them towards understanding the

threats of violence against girls/women and to tackle the issue as social responsibility. Sensitive youths both girls and boys addresses gender issues including protecting the right of girl child back to their individual houses.

### **Motive behind organizing the Activity**

- Awareness among youths
- Mobilizing youths on gender concern issue

<b>Input As Sub Activities</b>	<b>Out Put Results</b>
Orientation meetings held in local schools	<ul style="list-style-type: none"> <li>• 8 Times interaction held in local school</li> <li>• 8 Local school reached</li> <li>• 412 Students oriented on the issue</li> </ul>

## **12} Leadership training of girls**

### **Synopsis of the activity**

1-day orientation programs organized with vulnerable girls so that they can become peer leaders on issues directly related to their protection from all forms of violence and abuse. Orientation helps them to increase their self-confidence & Preventive Skills and information on rights and protection and in turn, they would spread this information to other young people in their communities. Getting issues based information; girls are becoming enabled to tackle the situations appropriately, in every walks of their lives. Facing different situation, girls would be able to use their minds to take proper decision not only related to them but their family members, too.

### **Motive behind implementing the activity**

- Making the girls vocal
- Facilitating group activities & team effort
- Breaking hesitation and fear of mind
- Grooming presentation skills and communication
- Developing local Role Models & group leaders

<b>Input As Sub Activities</b>	<b>Out Put Results</b>
Leadership training with the girls on preventive measures	<ul style="list-style-type: none"> <li>• 3 training held</li> <li>• 132 girls took part in</li> <li>• Girls gaining knowledge on proper understanding of the strategies of identifying the Situation- Tackling the Situation- Using Understanding- Taking Appropriate Steps getting support from villagers.</li> </ul>

## **13] Mahilla Samelan**

### **Synopsis of the Activity**

Seeing the present demur situation of girls, there is need of collaborative action to draw the attention of the different section stakeholders for taking especial concern for the protection of girls/women in Bihar. Concern effort would be an attempt to talk on the declining morality and overview of the community in dealing with the girls resulting into rape, molestation, trafficking, feticide, dowry death, early marriage, etc. Concern platform would be helpful in bringing a change to the mind- set.

### **Motive behind implementing the activity**

- Collaborative action of girls and women
- Collectively raise voice for rights, protection and equality
- Bring a change to traditional mind- set
- Enforcing a mass level discussion of women with women for women

<b>Input As Sub Activities</b>	<b>Out Put Results</b>
Organizing <i>Mahilla</i> Sammelan	<ul style="list-style-type: none"><li>• 1 Mahilla Samelan Organized</li><li>• 247 village girls/women participated</li><li>• Presentation were done in groups regarding their individual involvement and contribution</li><li>• 247 girls/women gathered jointly to discuss on rights protecting measures</li></ul>

## **14] Good practices sharing workshop and giving “Bravery Award”**

### **Synopsis of the Activity**

Sharing of good practices like changed lifestyle of girls after getting support from the project or getting involved to inspire others. Mrs. Nisha Jha, Chairprson, Bihar State Child Rights Protection Commission; Ganga Babu, Senior Journalist; Rajnish Upadhyay, Senior Journalist; Dr. Dhruv, Principal, teacher training College; Dr. Shivnarayan, honored by Rastrpati Samman and editor of a renown magazine; Local media personals; Public representatives, PRI Members, NGOs/ CBOs, and other stake holders were invited to boost up the girls/ women and volunteers through giving them consolation Gifts. As per the status report developed during review and reflection exercise, project beneficiaries and field volunteers who had shown splendid development after getting involved with the project was selected for sharing their outstanding courage.

### **Motive behind implementing the activity**

- To honor the girls/local volunteer for taking action in breaking the traditional barrier
- To promote the initiative taken by girls for rights and protection
- To develop the feeling of ownership

<b>Input As Sub Activities</b>	<b>Out Put Results</b>
Organizing Event at District level	<ul style="list-style-type: none"><li>• 1 event held</li><li>• 290 participants took part in</li><li>• Girls and local volunteers shared the initiative and success stories</li><li>• 3 of them got honored for their splendid performance in project area</li></ul>

## **15} Short Documentary on the issue of trafficking**

### **Synopsis of the Activity**

Movie has become the powerful medium for having connectivity with mass population. It is a significant platform to talk about social issue, push the agendas and more. Its contribution can be imperative to bring social change and address alarming and important issues.

### **Motive behind implementing the activity**

- Focus different forms of trafficking taking place under the pretext of fake/forced/early marriage
- Awareness generation on threats and challenges, dimensions of trafficking and other violence, Identification of local allies/ touts, how to identify the fake promises, Preventive way- how to be protective
- Sensitize the community towards daughters
- Information on situational sensitivity

<b>Input As Sub Activities</b>	<b>Out Put Results</b>
Making of short documentary movie	<ul style="list-style-type: none"> <li>• Short documentary movie " One Night Bride" developed for bringing awareness</li> <li>• Forms of violence and identification of traffickers has been sketched, especially</li> <li>• Grass root level movie developed involving the local volunteers and the girls of Kishori Samuh as artist</li> <li>• Local community performed in the movie</li> <li>• Vulnerable area selected for the shooting</li> </ul>

## **16] Strengthening Civil Societies and Capacity building**

### **Synopsis of the activity**

Involve the Parents/guardians of the project beneficiaries with the interactive discussion on the status of development of the children. This led the local people responsible and accountable with positive approach with the orphan children in villages. It contributes in drawing the attention of mass community to the children in need. It helps in involving the PRI members, intellectuals, academia, local media, concern officials, NGOs/CBOs, women groups, youth clubs, personals of govt/semi govt programs and schemes to the issue of the children.

### **Motive behind implementing the activity-**

- To mobilize the local community members for care and protection of children/girls
- Involve different level stakeholders to a common platform in strategizing on the issue of children/girls in need of care and protection.
- Promotion of PARVARISH Schemes at various platforms
- Highlight the importance of non- institutional care of children in need

<b>Input As Sub Activities</b>	<b>Out Put Results</b>
Cluster meetings with the villagers , guardians, personals of govt/semi govt programs of the children, women groups, youth clubs,	<ul style="list-style-type: none"> <li>• Number of 11 cluster level meetings organized</li> <li>• Number of 550 participants took part in.</li> <li>• Participants got involved with the issue of the children who do not have parents</li> <li>• Contribution towards developing positive environment for orphan children</li> <li>• Involvement of the people to the aim of the project and its implementation</li> </ul>
Regional Campaign with the PRI members, Block Officials,	<ul style="list-style-type: none"> <li>• Number of 4 regional level meeting organized</li> <li>• Number of 440 participants took part in</li> </ul>

District child protection mechanism, intellectuals, academia, local media, local CBOs,	<ul style="list-style-type: none"> <li>• Issues regarding the orphan children is discussed with the concern stakeholders</li> <li>• Importance of Non-Institutional care is highlighted</li> <li>• Different level participation is shown towards a child in need of care</li> </ul>
--	--

### 17} State level Workshop with stakeholders

Objectives	Number of Participants	Output Results	Especial guests
To discuss on how to develop familiar and protective environment for children who are living without parental care	82	<p>Plight of the children highlighted at state level</p> <p>Good practices in the form of case studies shared</p> <p>Project beneficiaries directly interacted with stakeholders and media and shared the positive changes coming to their lives after getting involved with Bhoomika vihar</p> <p>Awareness among the people regarding the importance of non- institutional care and protection</p> <p>Policy makers, concern stakeholders, NGOs, CBOs, INGOs, college students, academia, and media personals from print and electronic media.</p>	<p>Honorable Minister, Mr. Dulal Chand Goswami, Department of Labor Resource, Bihar;</p> <p>Dr. Ras Bihari Singh, Vice Chancellor, Nalanda Open University;</p> <p>Dr. Shivnarayan, President Awarded, Editor of Nai Dhara, Professor of Arbind Mahilla College;</p> <p>Ms. Seema Singh, UNDP, Bihar</p> <p>Ganga Babu, Senior Journalist</p> <p>Mr. Raffay, State Program Manager, Save the Children;</p> <p>Dr. Dhruv, Principal, R.P.S Teacher Training College, Patna;</p> <p>Mr. Rajnish Upadhyah, Senior Correspondent, prabhat khabar;</p> <p>Mr Nirvih Sivputra, Senior Correspondent, Sahara Samay;</p> <p>Mr. Dipak Mishra, Editor, Telegraph.</p>
To promote the community based mainstreaming process of children in need of care and protection	175	<p>Especial coverage by the print media on success stories</p>	<p>Honorable Minister, Mr. Dulal Chand Goswami, Department of Labor Resource, Bihar;</p> <p>Dr. Shivnarayan, President Awarded, Editor of Nai Dhara, Professor of Arbind Mahilla College;</p> <p>Assistant Director Child Protection, Katihar;</p> <p>Chairperson of Child Welfare Committee ;</p> <p>Local Media Person</p>

### 18} Social Media - Facebook:

#### Synopsis of the Activity

In the era of modern technology and globalization, people prefer to use social media to communicate each other. So the facebook of *beti bachao aandolan*{ [beti\\_bacho@rediffmail.com](mailto:beti_bacho@rediffmail.com)} have been functioning in drawing the attention of larger community towards the issue of girl child. Technology and social media are the powerful tools to link people with each other and relevant community for advocacy. Technology facilitates across the border collaboration efforts among people—connecting youth in different countries, continents, and time zones.

#### Motive behind implementing the Activity

- Educate the civil societies and individuals on impact of girls focused programs and events for their mainstreaming.
- Communicate directly/publically with mass people on girl child issue
- Crowd-source Advocacy

Input As Sub Activities	Out Put Results
Administering the face-book account of beti bachao aandolan Weekly updates and sharing the intervention Uploading photographs and paper clips	<ul style="list-style-type: none"> <li>• Face book account of beti bachao aandolan getting involved in drawing the attention of the people to girl's and community centric approach/intervention</li> <li>• Getting the people involved in accelerating positive comments on the ongoing intervention for girls</li> </ul>

## 19} Advocacy & Liaison:-

### Synopsis of the Activity

Sharing of good practices and success stories itself is an approach to do advocacy for the rights and protection of the children in need. It also helps in promoting the concept and importance of non-institutional care of children at various platforms. It contributes in getting the involvement and drawing the attention of the concern policy makers and child protection mechanism towards the children in need.

Advocacy and awareness-raising activities are closely linked to its operations in the field and its humanitarian mandate to combat trafficking and gender biased violence. Advocacy aims to promote lasting changes to policies, practices and intervention capacities by influencing political and economic decision makers and by mobilizing public support.

Advocacy work is structured around three main areas:

- The fight against trafficking, gender based violence and its root elements
- The protection of humanitarian principles in dealing with girl child
- Promotion of Non institutional care for the children living without parental care in the village
- Sharing good practices

Bhoomika Vihar advocates for an integrated approach in the fight against trafficking & violence and lobbies for the civil society organizations it works in to incorporate the concern issue into different sectors. Through the experience it has gained in tackling the root causes of trafficking, Bhoomika is now increasingly involved in regional movements to eradicate trafficking and gender biased violence. Therefore advocacy activities are implemented regionally throughout the C.A.C.T, and Beti Bachao Aandolan network. Bhoomika Vihar state level Advocacy office coordinates grass root level to regional advocacy activities.

### Motive behind implementing the Activity

- Convergence with different level stakeholders and policy makers
- Sharing of good practices
- Media Advocacy for especial coverage on good practices

Input As Sub Activities	Out Put Results
Convergence with multi stakeholders	<ul style="list-style-type: none"> <li>• Involvement of different level child protection systems and mechanism during program activities</li> <li>• Direct interaction of the children with the child</li> </ul>

	<p>protection systems and mechanism</p> <ul style="list-style-type: none"> <li>• Promotion of Non- institutional care of the children in need</li> </ul>
Coordination meeting with the local NGOs and CBOs	<ul style="list-style-type: none"> <li>• Coordination meeting organized involving 26 participants from different districts</li> <li>• Good practices shared for replication in their respective areas</li> <li>• Discussion initiated for creating safer environment for girls at largerscale</li> </ul>
Across the district mass celebration on International Women Day	<ul style="list-style-type: none"> <li>• MAHA YAGN organized for girl child</li> <li>• Local people took oath for having sensitive view towards daughters</li> <li>• 177 girls from different districts gathered jointly to SPEAK OUT on their own rights and protection</li> </ul>
Interaction meeting with the team of Canadian Embassy New Delhi on 12 <sup>th</sup> feb 14 at Chanakya Hotel	<ul style="list-style-type: none"> <li>• Presentation of the good practices taken to protect the girls from the clutches of traffickers</li> </ul>
Interaction meeting with Kolkata US Consulate team on 14 <sup>th</sup> Feb at Maurya Ptna	<ul style="list-style-type: none"> <li>• Brief presentation on the initiative to promote girl education and self defense mechanism</li> </ul>
Meeting of State Alliance for Child Protection at Save the children office on 24 <sup>th</sup> Feb 14	<ul style="list-style-type: none"> <li>• Sharing of the field intervention on girl child rights</li> </ul>
Meeting the Academia and students of Jakir Hussain Patna on 26 <sup>th</sup> Feb 14	<ul style="list-style-type: none"> <li>• Presentation on gender issues especially involving the boys for girl child rights</li> </ul>
Participating in the meeting of PC&PNDT Act 1994 at State Health Society Bihar on 12 <sup>th</sup> March 14	<ul style="list-style-type: none"> <li>• Presentation on the threats of declining female sex ratio in Bihar</li> <li>• Decided to organized follow up meeting on the implementation of PC &amp; PNDT Act 1994</li> </ul>
Facilitating Bravery Award " ARUN SAMMAN" on 31 <sup>st</sup> March 14 at Katihar	<ul style="list-style-type: none"> <li>• Confidence building of the girls involved with Kishori Samuh through giving them award</li> <li>• 3 marginalized section Girls got award who had shown splendid effort in rescuing the girls from traffickers</li> </ul>
Developing Sameli block of Katihar dist as Model Block for child protection under Integrated Child Protection Scheme Department of Social Welfare & Unicef Bihar had selected Bhoomika Vihar in piloting the concept	<ul style="list-style-type: none"> <li>• Panchayat and Village level child protection committees formed</li> <li>• Child Protection Committees has been formed in 8 Panchayats and 38 villages of Sameli Block</li> </ul>
Participating the State level meeting of Labor Resources Department on 29 <sup>th</sup> of April at Patna	<ul style="list-style-type: none"> <li>• Presentation on Bhoomika Vihar initiatives in mainstreaming of deprived community</li> <li>• Sharing of success stories from field</li> <li>• Sharing of the effort for Alternative care and protection for orphan children</li> </ul>
Meeting of State Alliance for Child Protection at Save the children office on 10 <sup>th</sup> June 14	<ul style="list-style-type: none"> <li>• Sharing of ongoing activities in accelerating the girls in main lead</li> </ul>
Participating in the meeting organized by UNICEF	<ul style="list-style-type: none"> <li>• Engaged while policy advocacy for the need of</li> </ul>

Bihar on JJA Amendment on 2 <sup>nd</sup> July 14	lowering the age of Juvenile
Participating the meeting on “ Stakeholders consultation meeting and partnership approach towards effective implementation of different schemes” organized by Dept of Social Welfare Patna on 3 <sup>rd</sup> July 14	<ul style="list-style-type: none"> <li>• Sharing the data of orphan children with stakeholders</li> <li>• Sharing the initiative taken for the mainstreaming of orphan children with Principal Secretary and Director Social Welfare</li> </ul>
Interacting with Sate Child Protection Specialist, UNICEF, Bihar, on the issue of developing Model Block for child protection	<ul style="list-style-type: none"> <li>• Initiated for developing <i>Samili</i> block of Katihar district as Model Block for Child Protection through getting the PRI and concern officials involved</li> </ul>
Discussion with Mrs Kiran Ghai Sinha, MLC and Chairperson of Women & Child Protection Committee, Bihar Legislative Council	<ul style="list-style-type: none"> <li>• Question raised during the winter session of Bihar Legislative on the plight and mainstreaming of orphan and missing children of Bihar</li> </ul>
Interaction meeting g with Hon Minster, Labor Resources Department, Bihar on 18 <sup>th</sup> July 14	<ul style="list-style-type: none"> <li>• Sharing of the need for the implementation of “ PARWARISH YOZNA ” for orphan children</li> </ul>
Participating a training on Strengthening strategy to stop child marriage on 23 <sup>rd</sup> , 24 <sup>th</sup> and 25 <sup>th</sup> of July at Delhi organized by Break Through	<ul style="list-style-type: none"> <li>• Development of training manual on trafficking and child marriage</li> </ul>
Networking meeting with Mrs Kiran Ghai Sinha, MLC and Chairperson of Women & Child Protection Committee, Bihar Legislative Council; Especial Correspondence Prabhat Khabar; Editor, Telegraph and Representatives from World Bank and Care India on 26 <sup>th</sup> of July 14 at Patna	<ul style="list-style-type: none"> <li>• Sharing by the girls of Kishori Samuh are getting stipend for higher education</li> <li>• Sharing of success stories- how girls are acting as change makers in their respective areas for their rights</li> </ul>
Participated in the Panel during National Convention on Child Rights on 12 <sup>th</sup> of August 14 at New Delhi by Haq	<ul style="list-style-type: none"> <li>• Shared the good practices of Girl's Led Projects and grass root level social mobilization campaign</li> </ul>
Participated as State member during the meeting of State Supervisory Board of PC & PNDD Act 1994	<ul style="list-style-type: none"> <li>• Shared the strategy of Preventive level effort with adolescent</li> </ul>
Participated in the Panel during the workshop on Women Empowerment on 24 <sup>th</sup> sept 14 at Panach Hotel Patna invited by PHD, Chamber of Commerce	<ul style="list-style-type: none"> <li>• Shared some good initiative taken by the survival of trafficking under Social Rehabilitation program</li> </ul>
Participated during the State Consultation on 25 <sup>th</sup> Anniversary of CRC at Chanakya Patna, dated 21 oct 14	<ul style="list-style-type: none"> <li>• Shared the outcomes of Kishori Samuh and its related girl's focused intervention</li> </ul>
Organize Poster exhibition and Signature campaign during the Book Fair at Gandhi Maidan, Patna, dated 17 Nov 14	<ul style="list-style-type: none"> <li>• 15000 visitors got oriented on safe mobility and girl child rights and IEC materials and picture gallery</li> </ul>
Highlight the plight of Minor Girls due to Molestation and rape	<ul style="list-style-type: none"> <li>• Interview in Zee News during “ Bharat Bhagya Vidhaya” program on 2<sup>nd</sup> December 14</li> </ul>
Participated On line in Human Trafficking Research facilitated by the Senior Associate Dean of Duke University, U.S	<ul style="list-style-type: none"> <li>• Shared the strategies under preventive, curative and advocacy level effort against girls trafficking</li> </ul>
Participated in the Photo Exhibition organized by Unicef Bihar	<ul style="list-style-type: none"> <li>• Photo of the awareness drive” MAN KI BAAT” has been selected to be displayed during the exhibition at Patna on 18<sup>th</sup> of December 14</li> </ul>
Participated in the National Consultation meeting	<ul style="list-style-type: none"> <li>• Shared the Anti trafficking movement facilitated</li> </ul>

of CACT on 20 <sup>TH</sup> & 21 <sup>ST</sup> of January 2015 at New Delhi	under the banner of CACT in Bihar
Meeting with District Magistrate and Superintendent of Police, Katihar	<ul style="list-style-type: none"> <li>Shared the changing dimensions of trafficking and initiative taken by Bhoomika Vihar on North East Part of Bihar</li> </ul>
Media advocacy	<ul style="list-style-type: none"> <li>Especial coverage on the initiatives taken for leadership development of girls</li> </ul>
Advocacy with Policy Makers and higher level stake holders on girl child rights	<ul style="list-style-type: none"> <li>Bhoomika Vihar received <b>Plan GLOBAL AWARD 2014 as Regional Winner</b>. Concern Initiative has been seen as Most Successful advocacy drive</li> </ul>

## 20} Coordination meeting for review, planning and monitoring

### Synopsis of the Activity

Concern initiative focuses on strategizing program activities, as per present need of the field and issue. It's create a culture of meeting regularly in team and framing the monitoring tools and review mechanism, focusing the strengthen and weaknesses.

### Motive behind implementing the activity

- Coordination
- Review and analyses
- Work Plan
- Facilitating group discussion and individual presentation
- Sharing of strength and weaknesses
- Input giving

Input As Sub Activities	Out Put Results
Monthly meetings with the team members	<ul style="list-style-type: none"> <li>60 times interaction held with the team members</li> <li>Monthly sharing of the intervention</li> <li>Monthly planning and review analyses with the team members</li> <li>Crafting of strategies as per need</li> <li>Individual and Monthly reports at regular basis submitted in the office</li> </ul>

## 21} Documentation and Report

- Program activities documented and drafted
- Regular updates focusing good practices shared with NGOs and INGOs

## Photo Gallery:-

*Girl's groups facilitating a mass awareness move in the rural area against trafficking and child marriage. It is a significant initiative by the girls to draw the attention of the people towards daughter's rights and protection.*



Cultural activities being implemented by the girls and children at Maiké Centre, Araria . This is the place where the girls feel free to exhibit their skills and get motivated to become vocal and vibrant



*Youth change maker initiative in the colleges of State Patna. This initiative influence the current generation for social mobilization. They discuss freely on gender and its concern issues in college campus*



*Small children especially the girls getting involved with the project*

*Getting chance to speak out on their own views*



*Girls showing their books*

*An indication of involvement with higher studies breaking the gender biasness towards daughters*



*Fulmani, a girl living in kiship care, presenting her travel of struggle after the sudden death of her mother and father. She is thriving to come out from the depression. She is enthusiastic for higher study. She spoke out in front of policy makers and higher media personals. She really is a role model for other children living without parental care*



*Smiling faces of girls inspires each other to fight for rights and equality*

*Creating chain of change makers*





